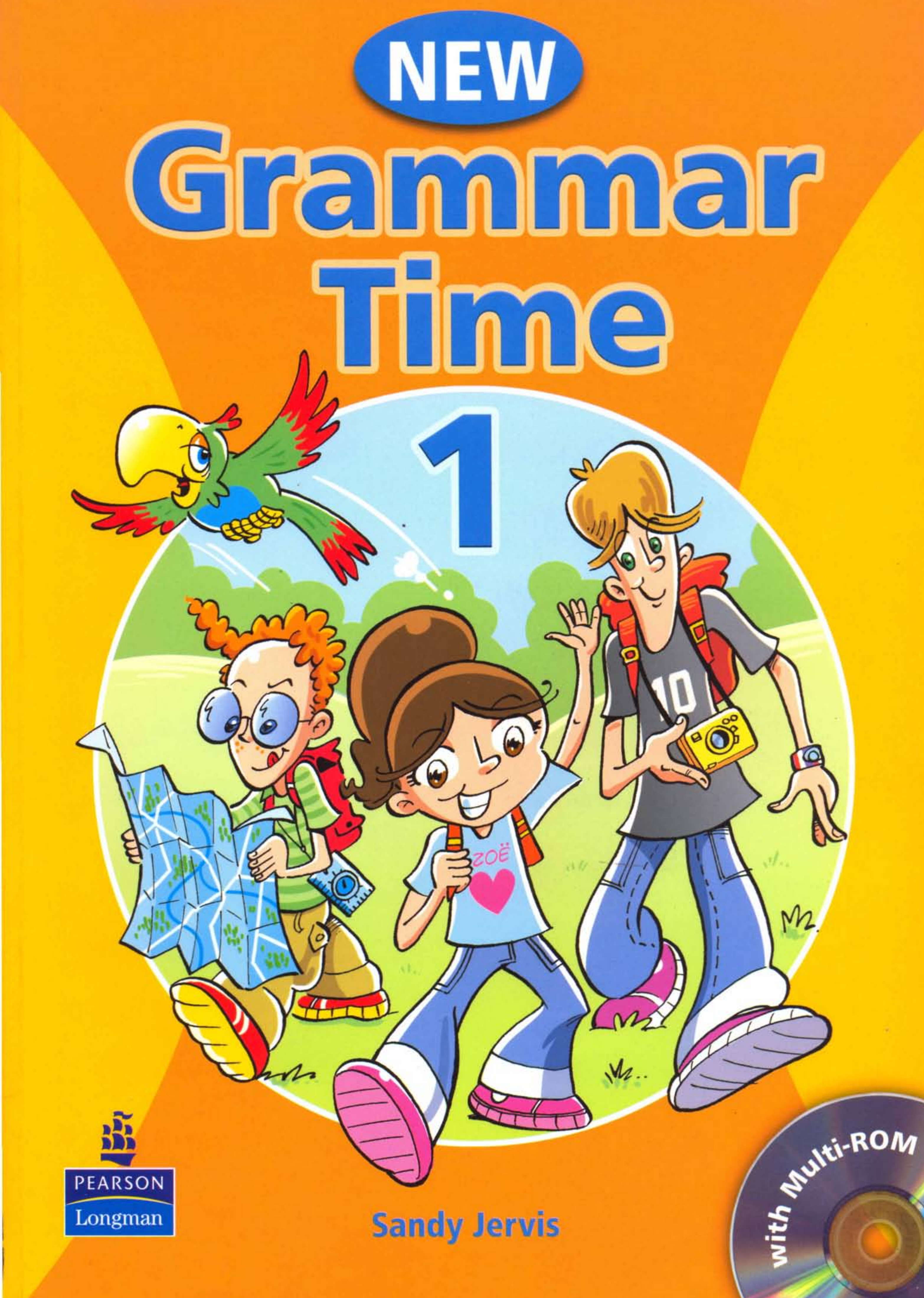

NEW
Grammar
Time
1
ZOË
PEARSON
Longman
Sandy Jervis
with Multi-ROM



Contents



I'm Zoe. This is my parrot, Corky.

Hello!

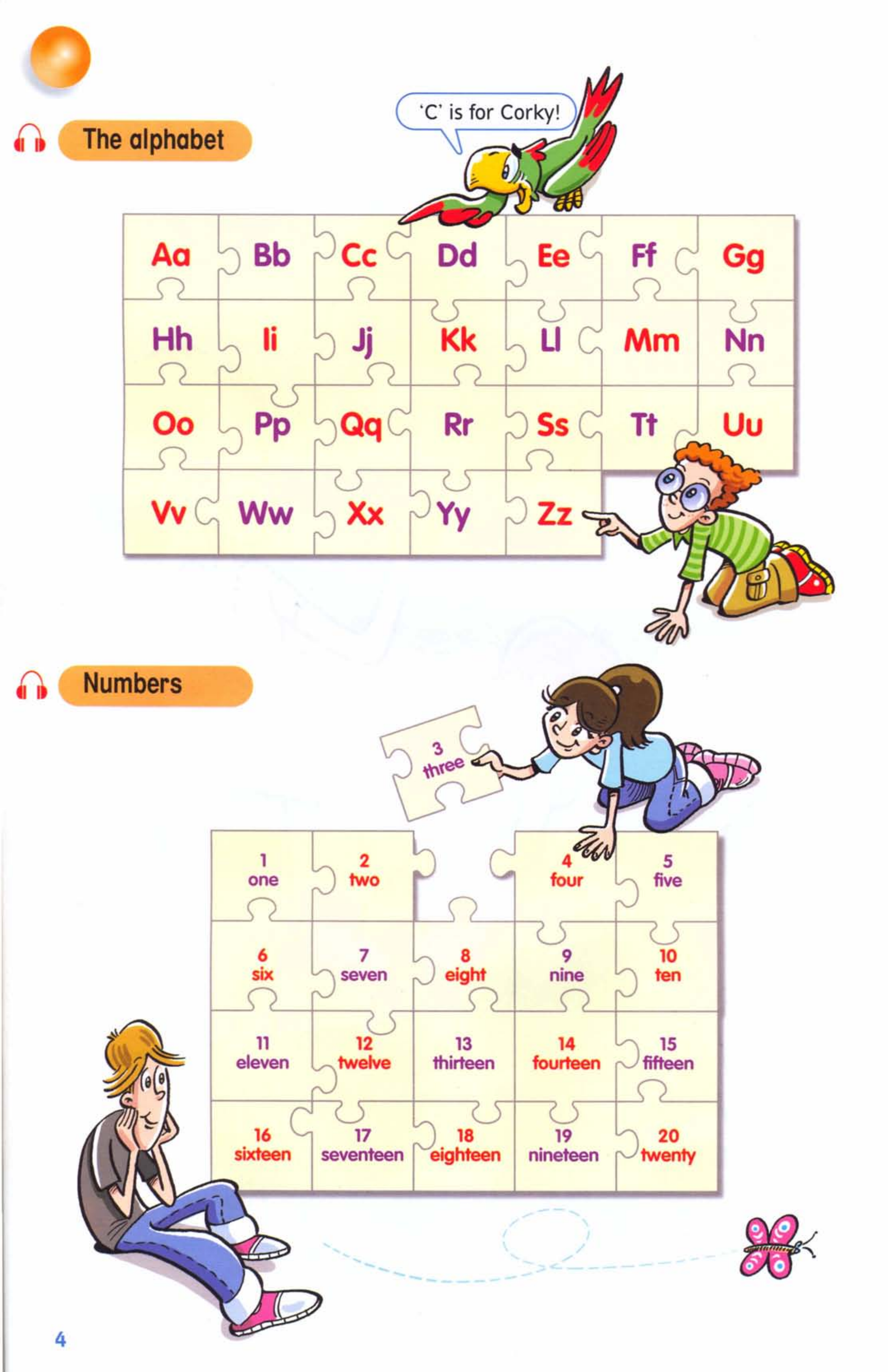


Welcome to Grammar Time!

I'm Dave.

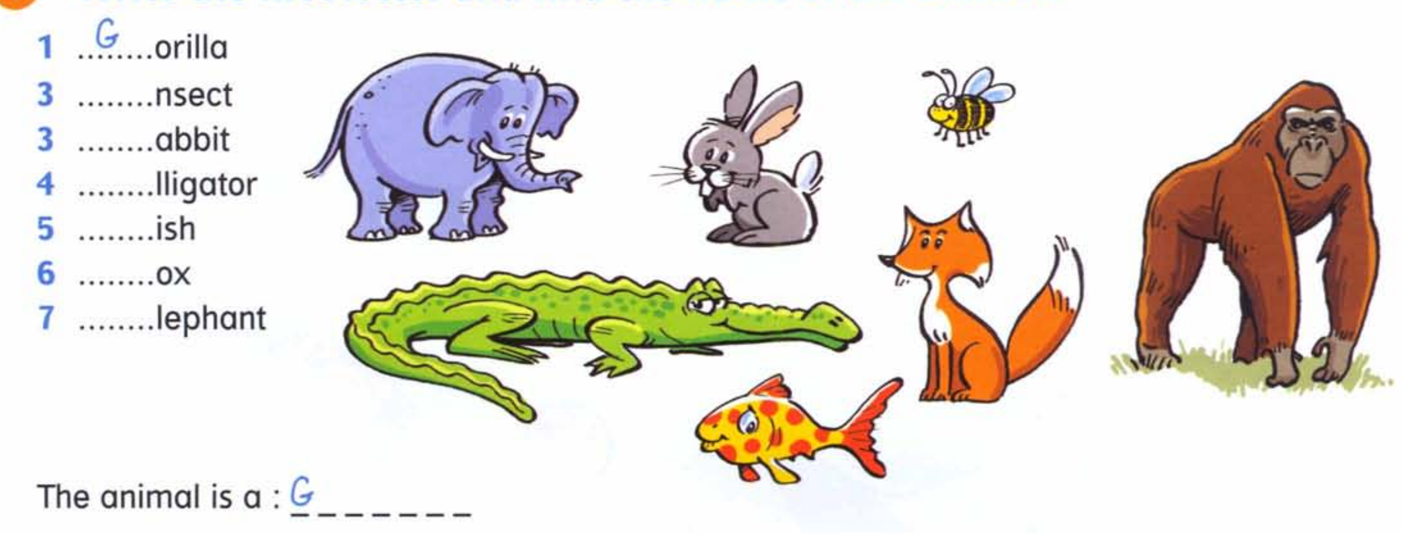
And I'm Brian.
We're all friends!

The alphabet





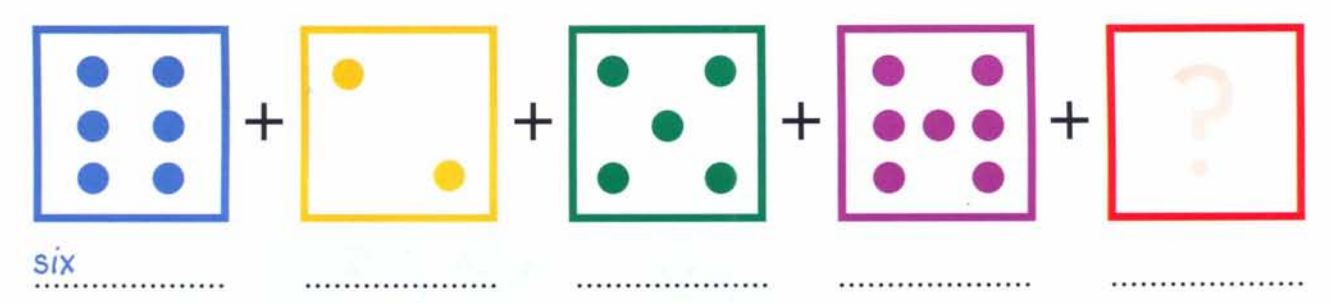
1 Write the first letter and find the name of the animal.



1 ..G......orilla
3 ....nsect
3 ....abbit
4 ....lligator
5 ....ish
6 ....ox
7 ....lephant

The animal is a : G _ _ _ _ _ _

2 Write, draw and find the number.



six	....	....	....	....

3 Read the code and find the secret phrase.

A=1	B=2	C=3	D=4	E=5	F=6	H=7	I=8	K=9
N=10	O=11	R=12	T=13	U=14	V=15	W=16	Y=17	Z=18

seven	one	fifteen	five	
six	fourteen	ten		
sixteen	eight	thirteen	seven	
eighteen	eleven	five		
two	twelve	eight	one	ten ....
four	one	fifteen	five	
one	ten	four		
three	eleven	twelve	nine	seventeen ....

1 Draw lines and match.



2 Look and write *a* or *an*.

1 ..a.............. friend
2 ..an.............. egg
3 .... octopus
4 .... pen
5 .... rubber
6 .... alligator
7 .... elephant
8 .... teacher
9 .... bag
10 .... cat



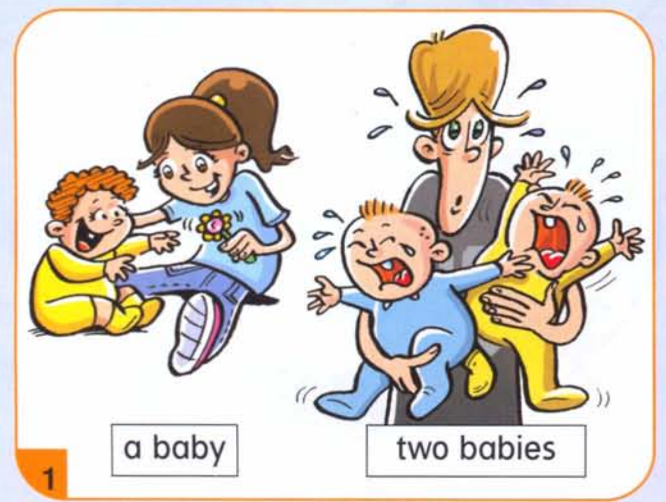
3 Write.

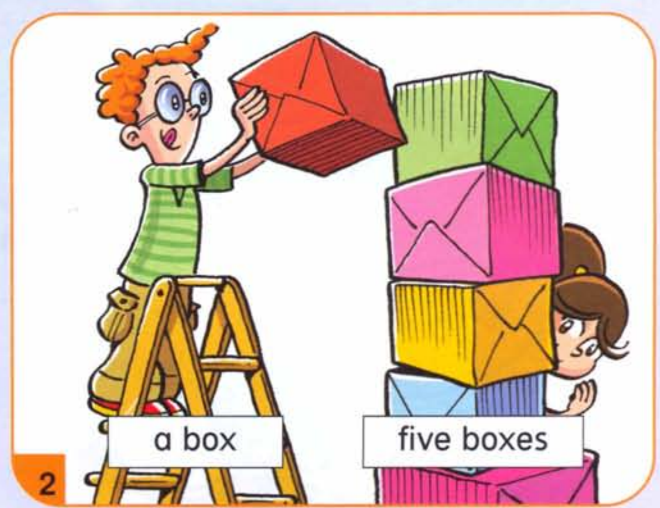
1 a bag	three ..bags..............
2 a cake	four ....
3 a boy	six ....
4 a frog	ten ....
5 an apple	twenty ....
6 a girl	seven ....
7 a bee	twenty ....
8 a window	nine ....
9 a ball	five ....
10 an eye	two ....

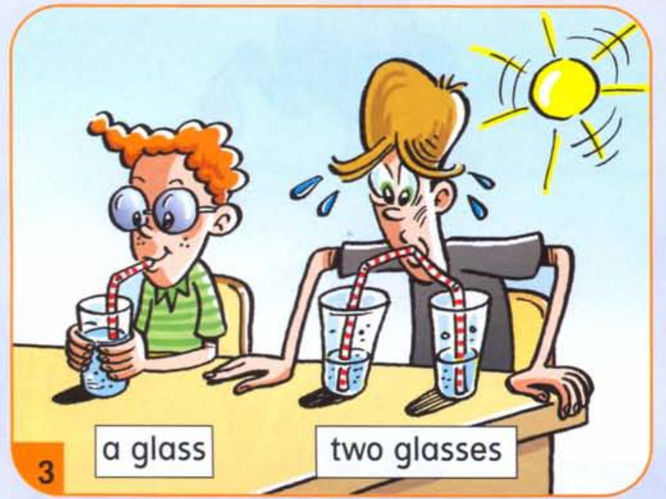


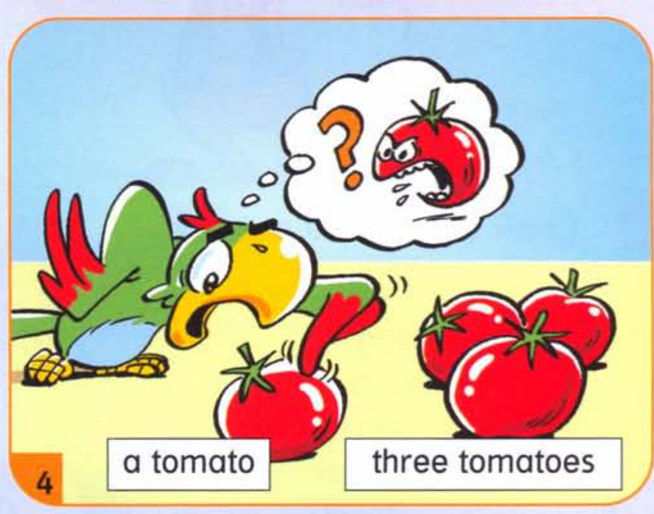
a / an, -es plurals













Singular	Plural (+ *-es*)
a bu**s**	two bus**es**
a gla**ss**	three glass**es**
a bru**sh**	four brush**es**
a wat**ch**	five watch**es**
a bo**x**	six box**es**
a tomat**o**	seven tomato**es**

Singular	Plural (*-y* → *-ies*)
a bab**y**	two bab**ies**
a cherr**y**	four cherr**ies**

Singular	Plural (*-y* → *-ys*)
a b**oy**	ten boy**s**
a t**oy**	seven toy**s**

▶ Look at the spelling rules on page 88.



4 Look, count and write.

tree — 1 two trees ....

tomato — 2 ....

glass — 3 ....

kite — 4 ....

witch — 5 ....

monkey — 6 ....

brush — 7 ....

potato — 8 ....

watch — 9 ....

5 Write the plural.

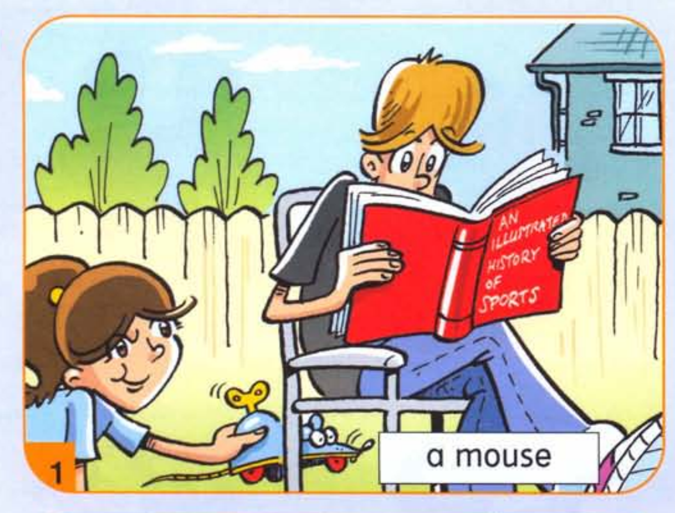
a fox | ~~an iguana~~ | a cherry | a boy | a box | an alligator

a dress | a bus | a bee | a strawberry | a baby

-s	-es	-ies
1 iguanas	5	9 ....
2	6	10 ....
3	7	11 ....
4	8	

1 irregular plurals













Singular	Plural
child	children
man	men
woman	women
tooth	teeth
foot	feet
mouse	mice

Irregular nouns change in different ways in the plural.

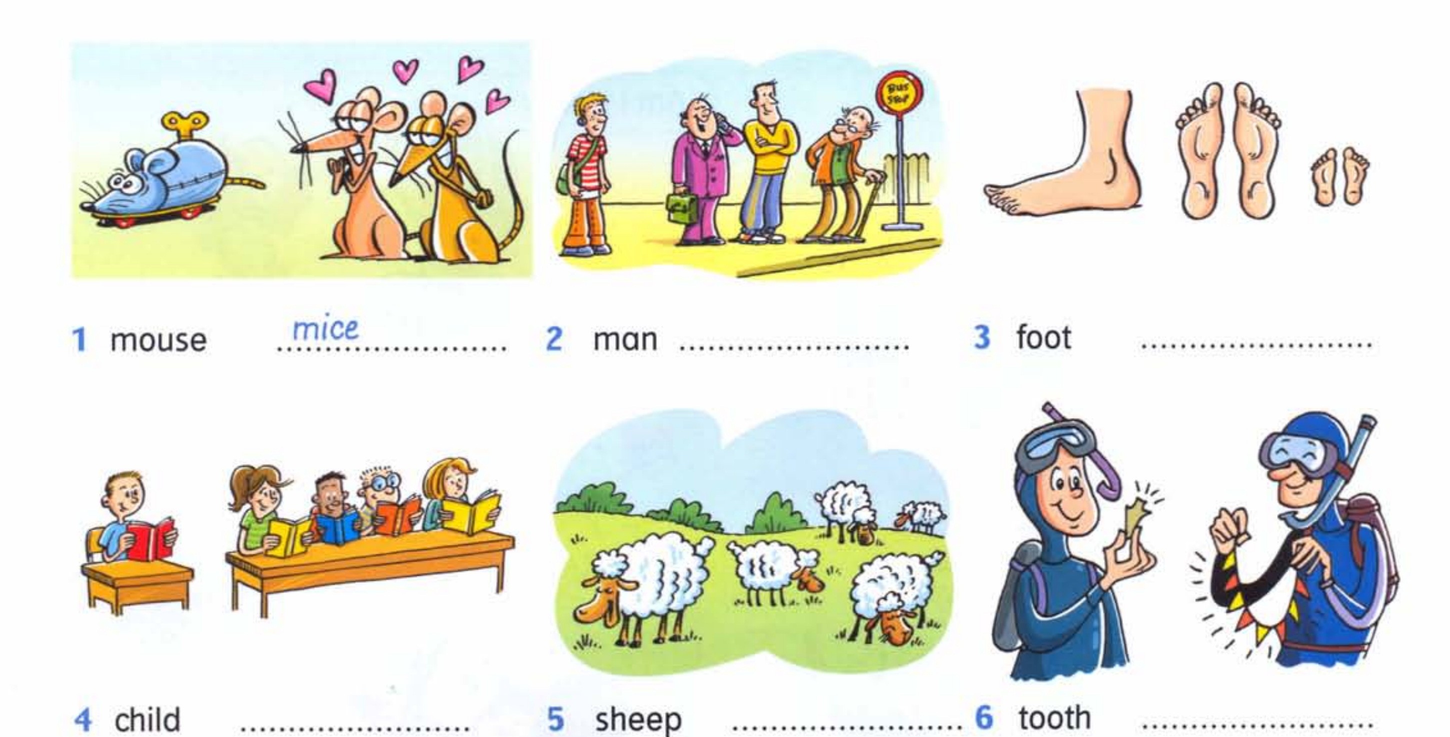


Singular	Plural
sheep	sheep
fish	fish



Some irregular nouns don't change in the plural.

6 Look and write the plural.



1 mouse mice
2 man ……………………
3 foot ……………………
4 child ……………………
5 sheep ……………………
6 tooth ……………………

7 Write.

1 a man	(6)	six men
2 a desk	(3)	three desks
3 a fish	(12)	……………………
4 a woman	(2)	……………………
5 a baby	(4)	……………………
6 a foot	(10)	……………………
7 a mouse	(3)	……………………
8 a cherry	(8)	……………………
9 a tooth	(13)	……………………
10 a glass	(6)	……………………

8 Look, count and say.



2 *be*, subject pronouns

I am, you are (negative, question)

1
I am a ballerina!

2
Am I pretty?
Yes, you are.

3
I'm a bird!
You aren't a bird! I'm a bird!

4
CRASH!
Are you OK?
No, I'm not!

Positive	
I am I'm	a ballerina. pretty.
You are You're	

Negative	
I am not I'm not	a bird. OK.
You are not You aren't	

Questions	
Am I	pretty? OK?
Are you	

Short answers
Yes, you are. No, you are not. / No, you aren't.
Yes, I am. No, I am not. / No, I'm not.

- When we speak, we use short forms: I'm, you're, I'm not, you aren't.
- We use short forms to answer *no*: No, I'm not. No, you aren't.
- But we use long forms to answer *yes*: Yes, I am. ✔ Yes, I~~'m~~. ✗ Yes, you are. ✔ Yes, you~~'re~~. ✗



1 Write *am* or *are*.

1 I ..am.......... Dave.
2 You .... not happy.
3 .... you happy?
4 .... I seven?

2 Write the short form.

1 You are happy. ...You're happy.......
2 I am not ten. ....
3 You are not sad. ....
4 I am silly! ....

3 Circle the correct words.

1 I'm / (Am I) a teacher?
2 You're / Are you ten?
3 I'm / Am I eight.
4 I'm / Am I good?
5 You're / Are you OK.
6 I'm / Are you a bird?

4 Look, read and write.

1
Am.... I clever?
Yes, you ....

2
.... you sad?
Yes, I ....

3
.... I a boy?
No, you............ !

4
.... I good?
Yes, you ....!

5
.... you Corky?
No, I............ not.

6
.... I your friend?
Yes, you ....

5 Ask and answer.



Are you ten?

Yes, I am.



1 ten?
2 happy?
3 a pupil?
4 a bird?
5 a teacher?
6 clever?

Now swap roles.



he / she / it is (negative, question)

1. Look! It's a new CD.
Oh! Rex Rock?

2. Is he a good singer?
Yes, he is. He's very good. Listen!

3. Oh, no! He isn't good! He's terrible!

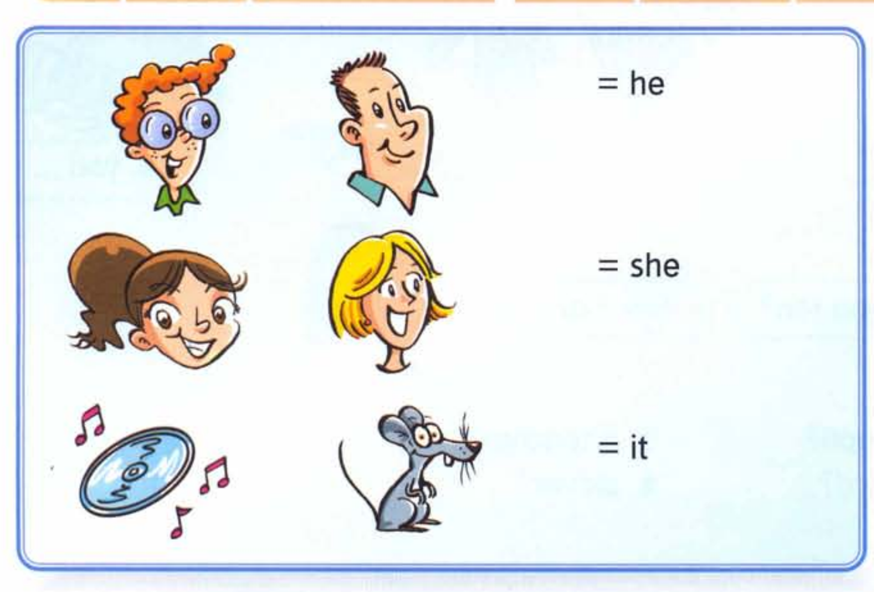
4. She's mad!

Positive		
He She It	is 's	a good singer. a CD.

Negative		
He She It	is not isn't	a good singer. a CD.

Questions		
Is	he she it	a good singer? a CD?

Short answers		
Yes,	he she it	is.
No,		isn't.





6 Write *He's*, *She's* or *It's*.

1 (Zoe) She's............ happy.
2 (Brian) .... clever.
3 (the CD) .... new.
4 (the girl) .... tall.
5 (the mouse) .... grey.
6 (the man) .... a teacher.

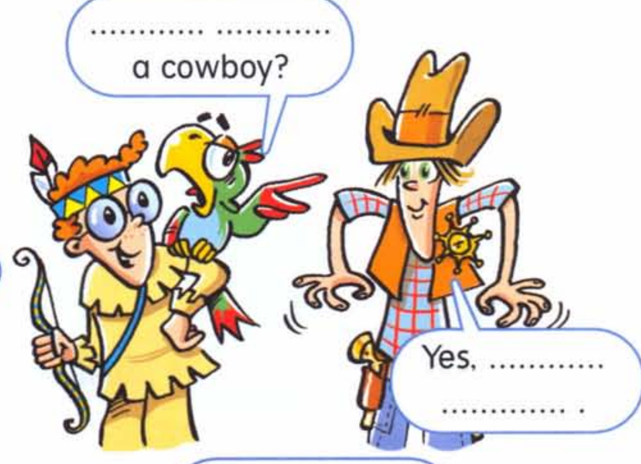
7 Read and write.

1 Brian is tall. No, Brian isn't............ tall. He 's............ short.
2 The cat is black. No, the cat .... black. It .... grey.
3 Corky is a girl. No, Corky .... a girl. He .... a boy!
4 Zoe is ten. No, Zoe .... ten. She .... nine.
5 The box is big. No, the box .... big. It .... small.
6 Dave is silly. No, Dave .... silly. He .... funny!

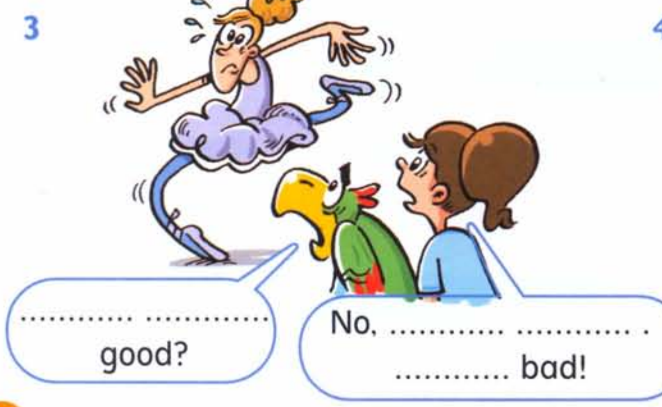
8 Read and write.

1





3



4



9 Ask and answer.



Is your friend tall?

No, he isn't. He's short.



1 tall? 2 funny? 3 a teacher? 4 eight?

Now swap roles.



we / you / they are (question, negative)











Positive		
We You They	are 're	friends. here.

Negative		
We You They	are not aren't	friends. here.

Questions		
Are	we you they	friends? here?

Short answers		
Yes,	we you they	are.
No,		aren't.

Singular		Plural
I	→	we
you	→	you
he, she, it	→	they



10 Write, *We're*, *You're* or *They're*.

1 Dave and I / friends. ...We're... friends.
2 Zoe and Brian / not sad. ...They aren't... sad.
3 The CDs / good. .... good.
4 My friend and I / pupils. .... pupils.
5 You and Brian / hungry. .... hungry.
6 The lions / big. .... big.

11 Write questions and answers.

1 they / pupils? ...Are they pupils?... Yes, they are.
2 you / teachers? Are you teachers? No, ...we aren't....
3 we / bad? .... No, you aren't.
4 you / hungry? Are you hungry? Yes, ...
5 we / short? .... No, you aren't.
6 they / good? Are they good? No, ...

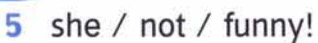
12 Look, read and write.








1 they / happy!
2 we / hungry
3 it / small

4 you / not / bad.
you / good!
5 she / not / funny!
6 it / black and white.
it / a panda?

13 Play a game. What is it? Take turns.

It's big and grey. What is it?

Is it an elephant?

Yes, it is. Your turn.

zebra
parrot
panda
elephant
rabbit
alligator
mouse



Use your English (Units 1–2)

1 Look, ask and answer. Then write.

1 2 3 4 5 6

One. What is it?

It's an iguana.

1 It's *an iguana.*
2 It's ....
3 It's ....
4 It's ....
5 It's ....
6 It's ....

2 Count and say. Then write.

1 *ten cherries*
2 ....
3 ....
4 ....
5 ....
6 ....

3 Listen and tick ✔.

1 A Zoe is happy. ☐
B Zoe isn't happy. ☐

2 A Brian is a good singer. ☐
B Brian is a bad singer. ☐

3 A It's an iguana. ☐
B It's an alligator. ☐

4 A The classroom is big. ☐
B The classroom is small. ☐

5 A The cherries are good. ☐
B The cherries are bad. ☐

6 A They are good friends. ☐
B They aren't good friends. ☐



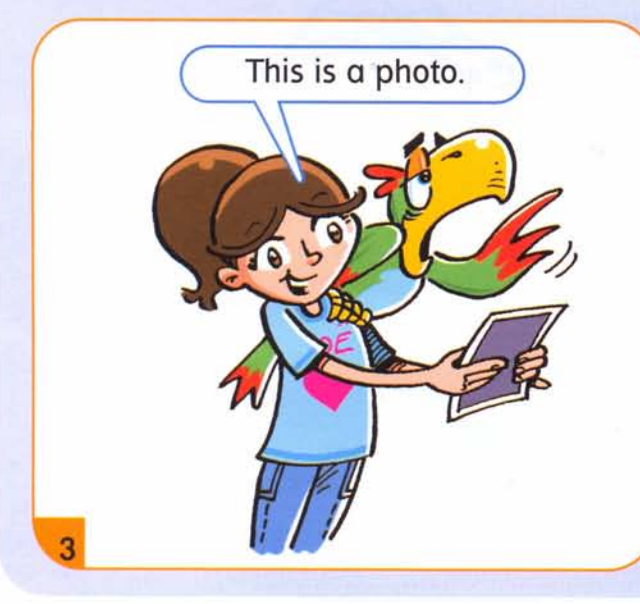
this, that, these, those

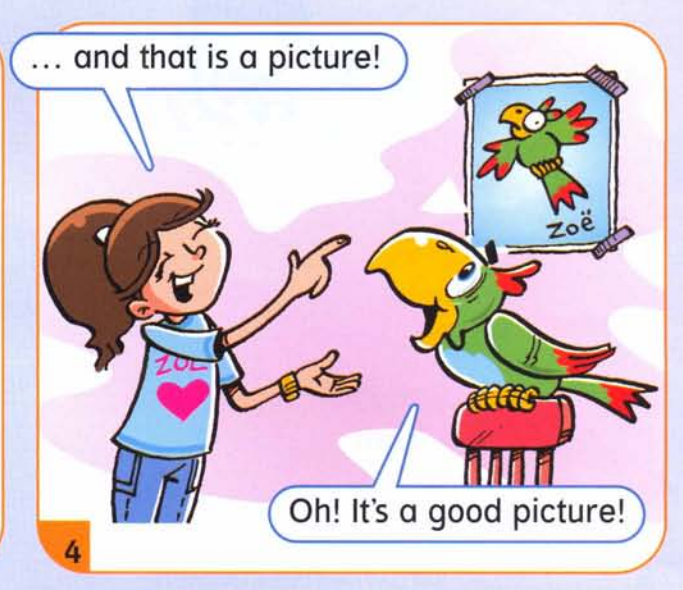
this / that











Singular		
This ➡	is	a watch.
That ➡		a clock.

- We use *this* + a singular verb to talk about something near.
- We use *that* + a singular verb to talk about something far.





1 Circle the correct word.

1 (This) / That is a horse.

2 This / (That) is a zebra.

3 This / That is a boy.

4 This / That is an iguana.

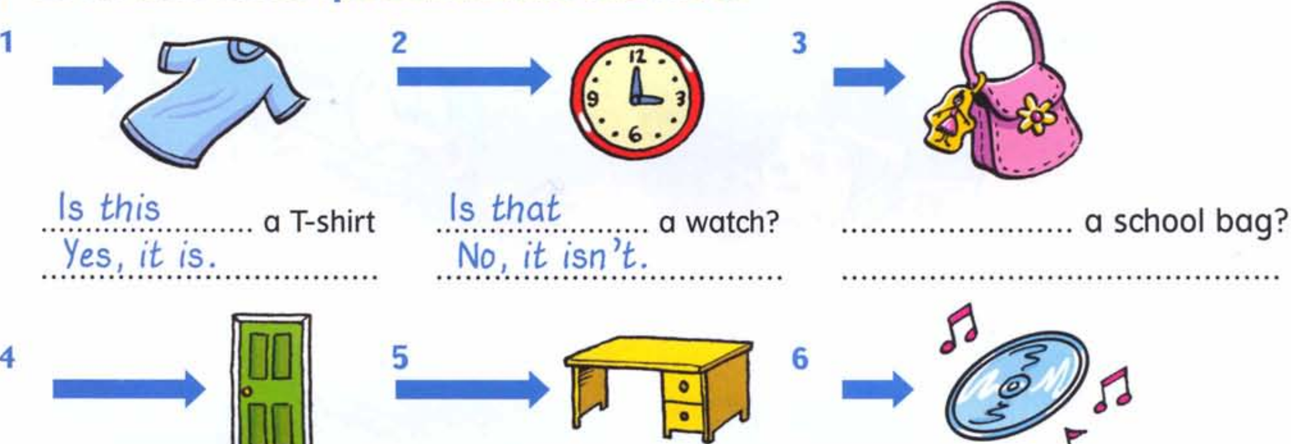
5 This / That is a bag.

6 This / That is a fish.

7 This / That is a baby.

8 This / That is an apple.

2 Look and write questions and answers.



1 Is this a T-shirt
Yes, it is.

2 Is that a watch?
No, it isn't.

3 .... a school bag?
....

4 .... a door?
....

5 .... a chair?
....

6 .... a CD?
....

3 Test your partner. Take turns.

1



3 *these / those*

These are pandas here.
1
Those are bears over there.
2
These are chimps and those are gorillas.
CHIMPANZEES
Yes, all right Corky!
3
These are sandwiches and those are burgers over there.
ZOO CAFÉ
Oh, be quiet, Corky!
4

this / these			
Singular	This →	is	a panda.
Plural	These →	are	pandas.

that / these			
Singular	That →	is	a bear.
Plural	Those →	are	bears.



4 Write *these* or *those*.

1 ..These.. are happy children.

2 ..Those.. are sad children.

3 .... are red kites.

4 .... are green kites.

5 .... are small T-shirts.

6 .... are big T-shirts.

7 .... are green dinosaurs.

8 .... are brown dinosaurs.

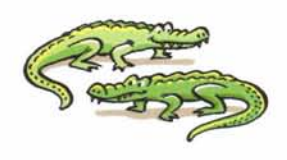
5 Write *is* or *are*.

1 This ..is.. a big car.
2 Those ..are.. good pictures.
3 That .... a small window.
4 These .... red pens.
5 Those .... green apples.
6 This .... a clever dog.

6 Look, ask and answer. Take turns.





1 green birds?
2 a frog?
3 white bears?
4 a chimp?
5 a big fish?
6 iguanas?

Are these green birds?

Yes, they are.

Is this a frog?

No, it isn't. It's an iguana.



What is / What are

















Singular	What's this? It's a schoolbag.
Plural	What are these? They're shoes.

Singular	What's that? It's a pencil.
Plural	What are those? They're books.

- We answer the question *What's this / that?* with *It's ...* .
- We answer the question *What are these / those?* with *They're ...* .



7 Look, choose and write.





Prepositions of place

1
Yes, doctor. Five o'clock. Thank you.
Doctor?

2
Where's Corky?
He's on the chair.
Oh, no!

3
He's in the box!

4
He's under the table now! He's next to you, Zoe!
Come on, Corky! Good boy!

5
Ouch! He's behind the sofa!

6
Where is he now?
Bye bye!
Oh, Corky! No!

Prepositions of place	
in	next to
on	in front of
under	near
behind	

Where	is 's	he? she? it?
He She It	's	under the table. in the box. in front of the sofa.

1 Circle the correct word(s).



1 Corky is in / (under) the bed.



2 Zoe is on / behind Dave.



3 Brian is behind / next to Zoe.



4 Corky is on / in the box.



5 Zoe is on / under the table.



6 Corky is in front of / next to Dave.

2 Look, read and write.



1 Where's Zoe?
She's ....in.... the bus.



2 Where's the CD?
It's .... the table.



3 Where's the ball?
It's .... the car.



4 Where's the car?
It's .... the house.



5 Where's the rubber?
It's .... the desk.



6 Where's Brian?
He's .... the door.



7 Where's the school?
It's .... the park.



Where is, Where are

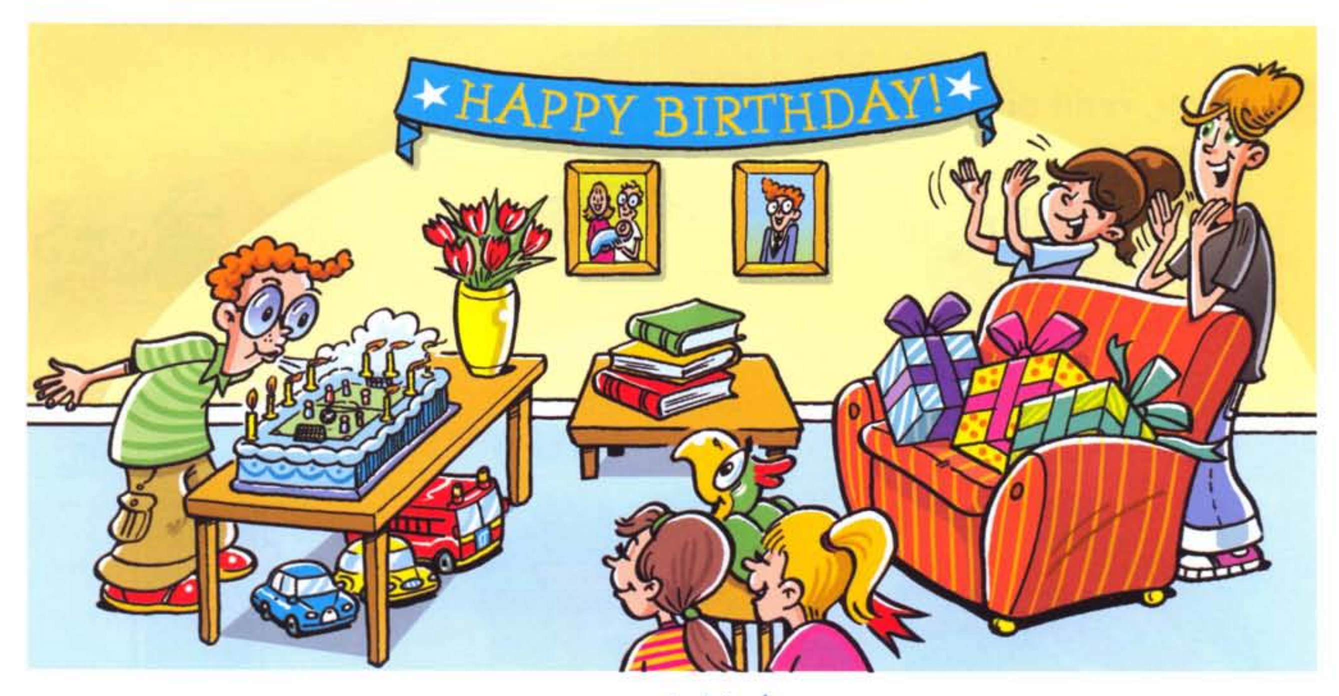
Singular	
Where is …? Where's … ?	It's / He's / She's … .
Where's the vase? It's on the table.	

Plural	
Where are … ?	They're …
Where are the flowers? They're in the vase.	



3 Look, choose and write.

in   on (x2)   under   behind (x2)   in front of   next to



1 Where's Brian? He's ..behind.. the table.
2 Where's the birthday cake? It's ..on.. the table.
3 Where are the flowers? They're .... the vase.
4 Where are the toy cars? They're .... the table.
5 Where's Corky? He's .... the two girls.
6 Where's Zoe? She's .... the sofa.
7 Where's Dave? He's .... Zoe.
8 Where are the presents? They're .... the sofa.

4 Write *Where's*, *Where are*, *It's* or *They're*.

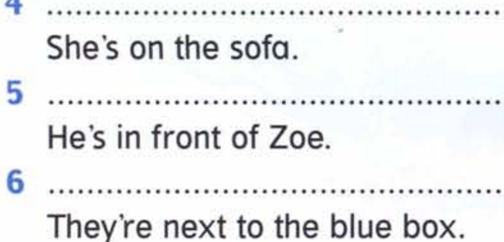
1 Where's .... the TV? It's .... on the table.
2 .... the glasses? .... in the box.
3 .... the CD? .... under the book.
4 .... the boys? .... behind the girls.
5 .... Zoe? .... next to Brian.
6 .... the apples? .... in the bag.



5 Write the questions.



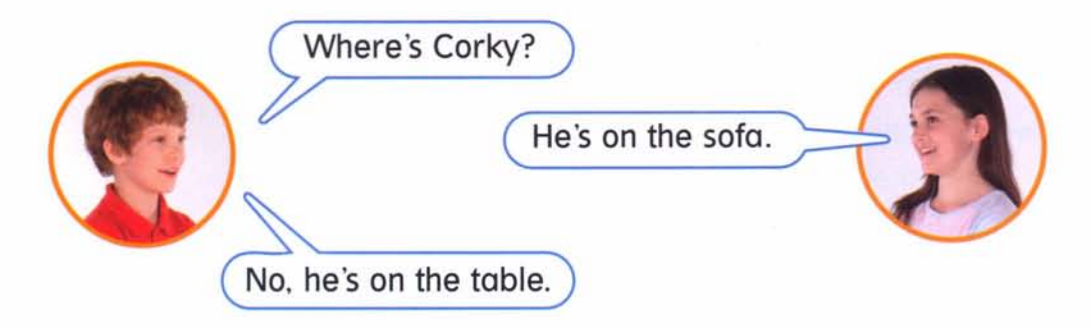
1 Where's Corky? ....
He's on the table.
2 ....
They're under the small table.
3 ....
They're behind the sofa.
4 ....
She's on the sofa.



5 ....
He's in front of Zoe.
6 ....
They're next to the blue box.
7 ....
He's under the table.
8 ....
They're in the blue box.

6 Play a memory game.

A: Look at the picture in Exercise 5. Ask questions about it.
B: Look at the picture in Exercise 5. Then close your book and answer the questions.



Now swap roles.



There is, There are

1. Look! There's a bird in the tree!
There are four ants on the grass.

2. There's a kite in the sky!
Is there a cake in the basket?
No, there isn't!

3. There are only two sandwiches!
No, there aren't! There are five sandwiches!
There's a funny cloud in the sky!

4. Aaaa...
There's a basket behind you!

Singular			Plural	
Positive	There is There's	a kite.	There are	four ants.
Negative	There is not There isn't	a banana.	There are not There aren't	two sandwiches.
Questions	Is there a cake?		Are there three apples?	
Short answers	Yes, there is. No, there isn't.		Yes, there are. No, there aren't.	

Use the short form when you speak.
You can also use it when you write.

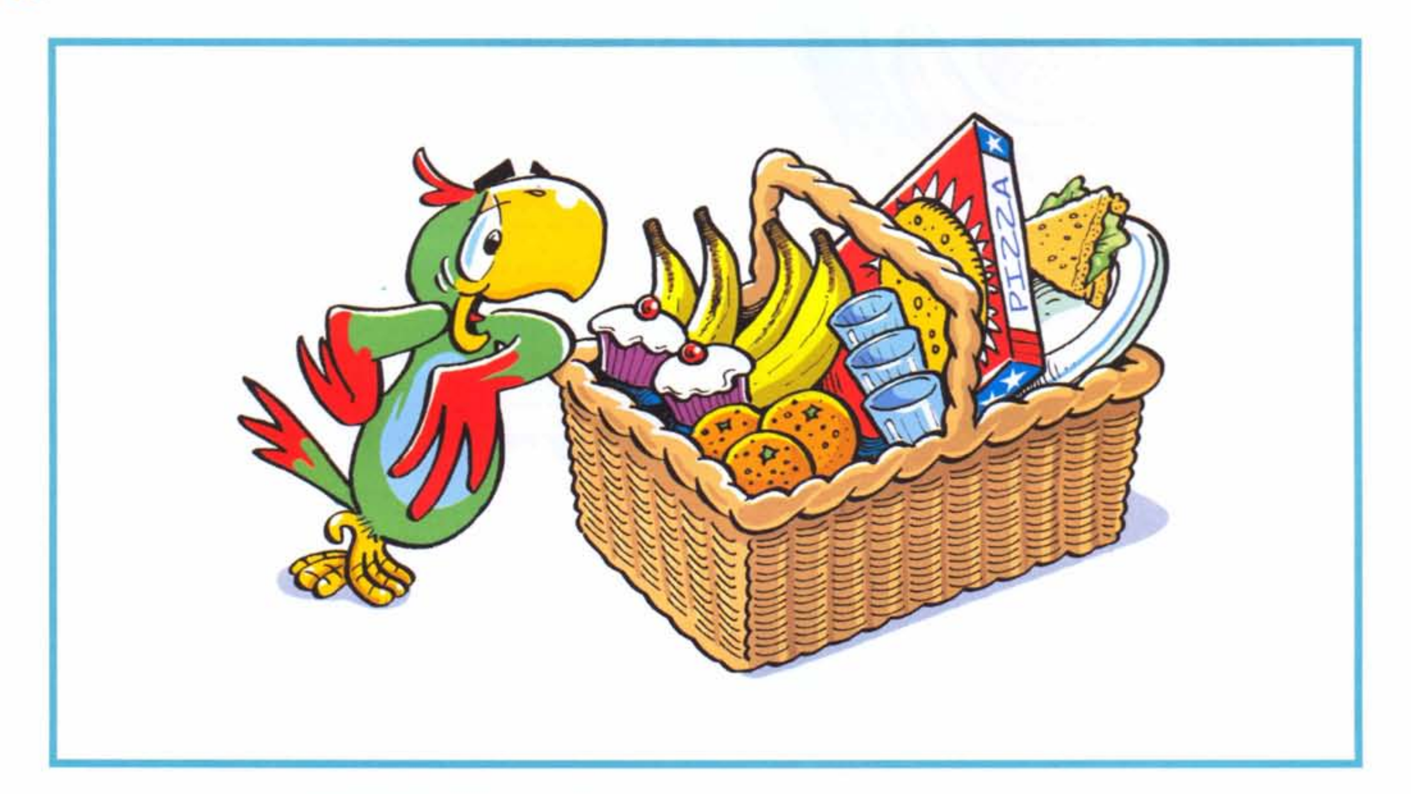


5

1 Circle the correct word.

1 There (is) / are a kite in the sky.
2 There is / are four ants on the grass.
3 There is / are a sandwich in the bag.
4 There is / are six eggs in the basket.
5 There is / are eleven children in the class.
6 There is / are a flower on the table.
7 There is / are two birds in the tree
8 There is / are a chair behind you.

2 Look and answer.



1 Is there a pizza? Yes, there is.
2 Are there four bananas? ....
3 Are there three sandwiches? ....
4 Is there a tomato? ....
5 Are there three oranges? ....
6 Is there a plate? ....
7 Are there four cakes? ....
8 Is there an egg? ....
9 Is there an apple? ....
10 Are there three glasses? ....

3 Look and write questions and answers.



1 a bowl?
Is there a bowl?
Yes, there is.

2 two lemons?
Are there two lemons?
No, there aren't.

3 a banana?
....
....

4 two cakes?
....
....

5 a big plate?
....
....

6 a tomato?
....
....

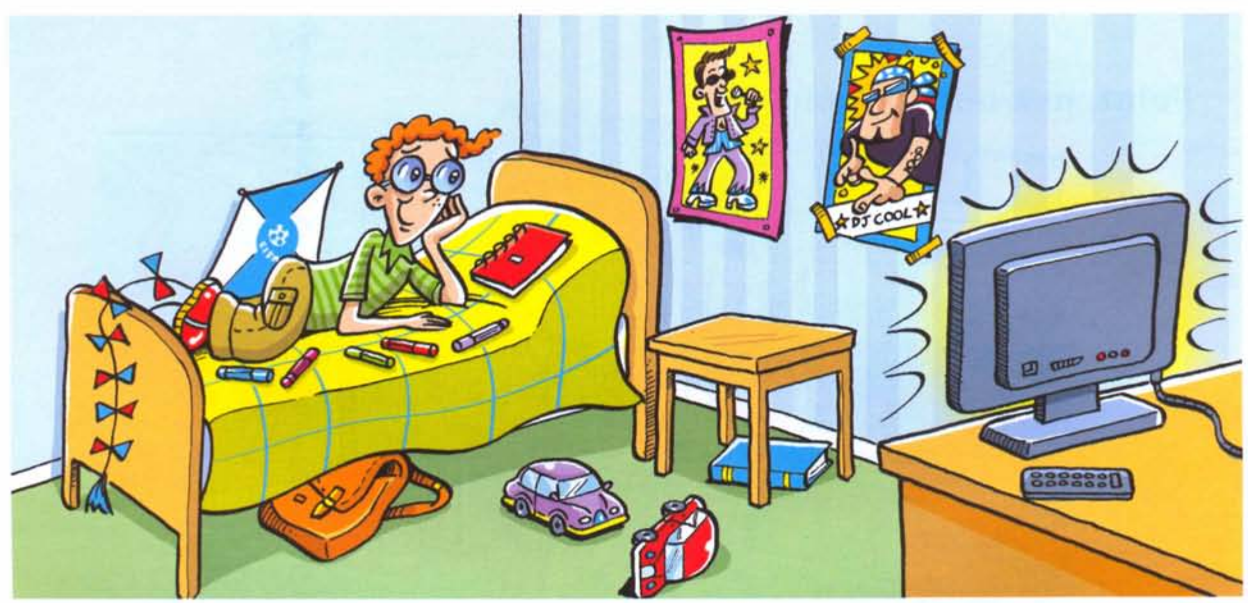
7 two green apples?
....
....

4 Choose and write.

Are there | Is there an | There are five | Is there a | There are | Is there

1 .... ant on the grass?
2 .... three pencils in the pencil case?
3 .... cat on the sofa?
4 .... a box in front of the TV?
5 .... three T-shirts in the bag.
6 .... umbrellas in the box.

5 Look and write the correct sentences.



1 There are three pens on the bed.
No, there aren't. There are five pens on the bed.

2 There's a radio on the desk.
No, there isn't. There's a TV on the desk.

3 There are four posters on the wall.
....

4 There's a box under the table.
....

5 There are two T-shirts on the floor.
....

6 There's a school bag on the bed.
....



6 Ask and answer.

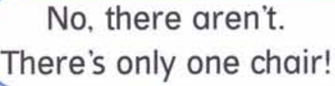
What is there in your friend's room?



Is there a desk?

Are there two chairs?

Yes, there is.



1 a desk?
2 two chairs?
3 a bed?
4 two windows?
5 a table?
6 a bike?
7 a TV?
8 six posters?
9 a computer?

Now swap roles.



Use your English (Units 3–5)

1 Point, ask and answer.

What is this?

It's an alligator.

What's that?

It's a chimp.

1 alligator	3 hamsters	5 puppies	7 iguana
2 chimp	4 goldfish	6 canaries	8 parrot

2 Circle the correct word(s).

A: Look at [1] this / these photo!
B: Who is [2] that / those?
A: [3] This / He's my brother. [4] He / That is one year old in this photo.
B: Where [5] he is / is he?
A: He's [6] under / in the kitchen table!
B: He's funny!

3 Now draw a picture and write a dialogue.

A: Look at .... photo!
B: Who ....?
A: It's ....
year/years old in this photo.
B: Where ....?
A: ....
B: ....!



4 Listen and draw lines.



5 Look at Exercise 4. Ask and answer.

1 Where's .... the clock? It's on .... the desk.
2 .... the CDs? .... the bed.
3 .... plane? .... bed.
4 .... fish? .... bowl.
5 .... bag? .... door.
6 .... skateboard? .... box.
7 .... books? .... bed.
8 .... glasses? .... box.

6 Ask about your partner's room. Then write.

A: Is there a bed? B: Yes, there is.
A: Where is it? B: It's next to the window.
A: Are there books? B: Yes, there are.
A: Where are they? B: They're in a box, under my bed.

bed	☑	next to the window
books	☐	....
pens	☐	....
MP3 player	☐	....
desk	☐	....
TV	☐	....
CDs	☐	....
toys	☐	....

Now you can ...

- ✔ Ask about and identify things that are near or far.
  - *What's this?* – *It's a pen.*
  - *What are those?* – *They are kites.*
- ✔ Say that something exists.
  There's an apple in the bag.
- ✔ Say where someone or something is.
  The shoes are under the chair.



Possessive adjectives

Personal pronouns	Possessive adjectives
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- Always use a noun after a possessive adjective.
  This is my classroom.
  This is our teacher.

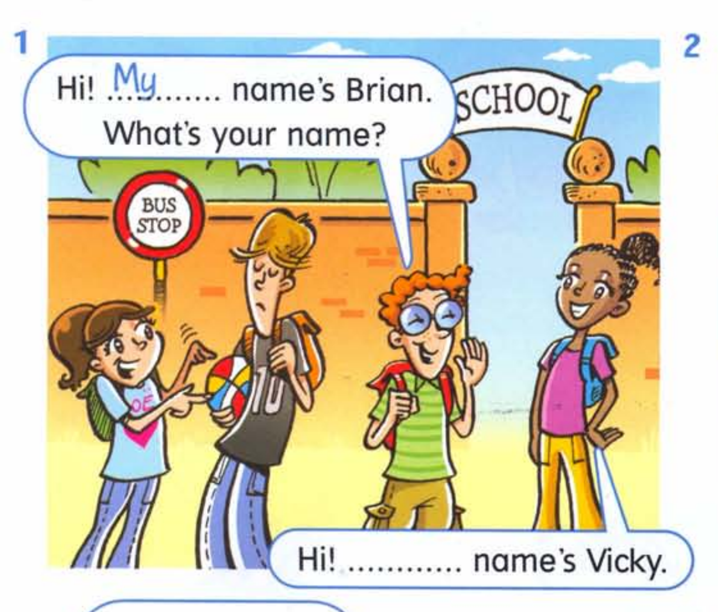
6 Possessive adjectives



4 Read, choose and write.

your (x2) our his her (x2) my (x2)

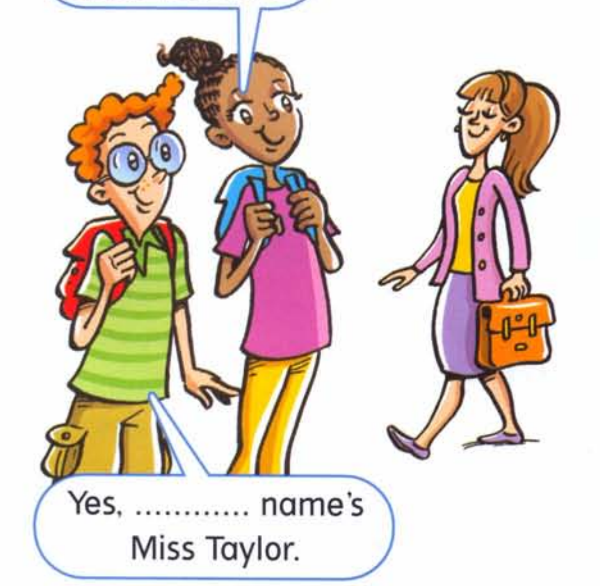
1



2



3



4



5 Write questions and answers.

1 this / our classroom? ✔ Is this our classroom? .... Yes, it is. ....
2 this / your pencil case? ✔ ....
3 those / his glasses? ✗ ....
4 that / her schoolbag? ✗ ....
5 these / their books? ✔ ....

6 Read and write one word.



Hi! I'm Zoe. I'm in Class 7. This is our classroom. It's very nice. And this is 1 ...our... class teacher. 2 .... name is Mrs Brown. We've got an art teacher, too. 3 .... name is Mr Shaw. These are 4 .... classmates. This is Nikki and this is Diana. They're sisters.

This is 5 .... pet iguana. It's green and brown. 6 .... name is Coco.

7 Read. Then draw and write about your friend.



This is my friend. His name is Dave. He is tall. His hair is short and his eyes are brown.



This is my friend. ....
....
....
....
....
....

8 Play a game. Who is it? Take turns.

A: Describe a person in your class.
B: Listen to A. Who is it?



Her hair is long. Her eyes are brown. Her T-shirt is white. Her shoes are pink.



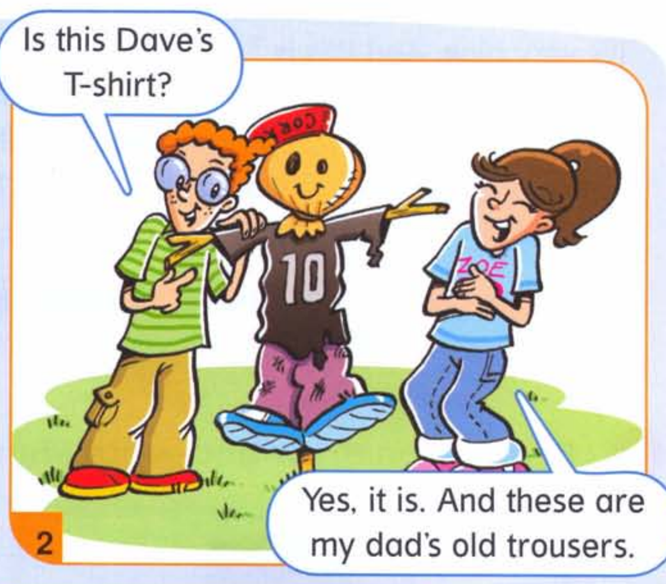
Is it Helen?

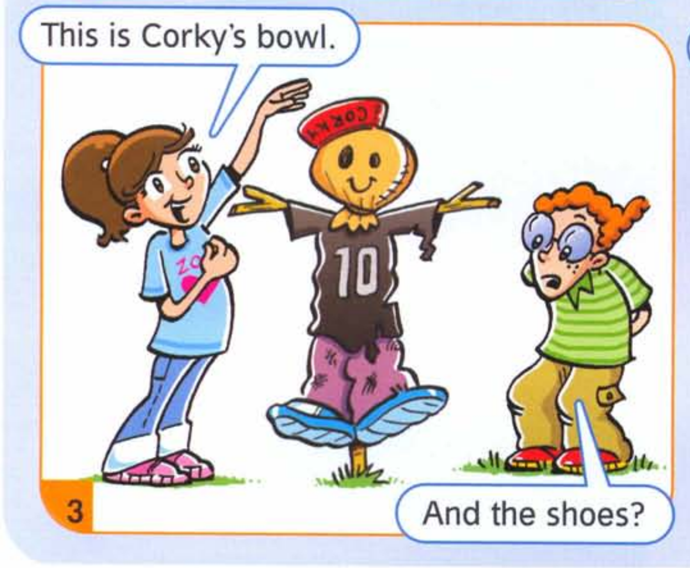
Yes, it is.

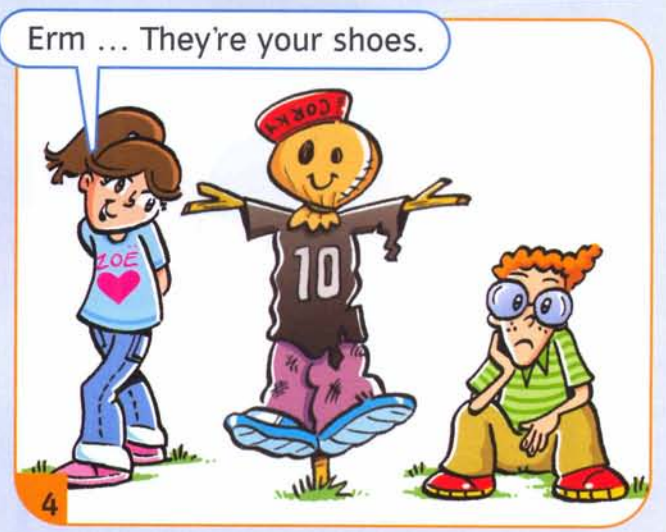


Possessive 's









Possessive 's	Possessive adjectives
Zoe's scarecrow	**her** scarecrow
Dave's T-shirt	**his** T-shirt
The scarecrow's shoes	**its** shoes

- Zoe's scarecrow is funny. — 's = possessive 's.
- Her scarecrow's funny. — 's = *is*

- The shoes are Brian's. — 's = possessive 's.
- Brian's cross. — 's = *is*





1 Write 's.

1 Zoe..'s...... scarecrow is funny.
2 Dave........ T-shirt is old.
3 Dad........ trousers are purple.
4 Corky........ bowl is red.
5 The blue shoes are Brian........ .

2 Look, read and write.

1	..Chloe's.. bike is green.	..Her.. bike is green.
2	.... bike is black.	.... bike is black.
3	.... bag is pink.	.... bag is pink.
4	.... hat is purple.	.... hat is purple.
5	.... inline skates are red.	.... inline skates are red.
6	.... T-shirt is blue.	.... T-shirt is blue.



What colour is / are?

Singular	Plural
What colour is Chloe's bike? It's green.	What colour are Katie's inline skates? They're red.

3 Look, read and write.

1 What colour is ..Emma's bag?.......... ..It's....... brown.
2 What colour are ..Emma's sunglasses?.......... ..They're....... purple.
3 What colour is .... green.
4 .... black.
5 .... red.
6 .... blue.
7 .... grey.
8 .... yellow.

Emma	Peter

4 Read, choose and write.

Corky's Dave's Zoe's my (x2) your

1
This is ..my.......... chair!
Brian, that's .... chair!

2
Is this .... book, Brian?
No, it isn't. It's ....

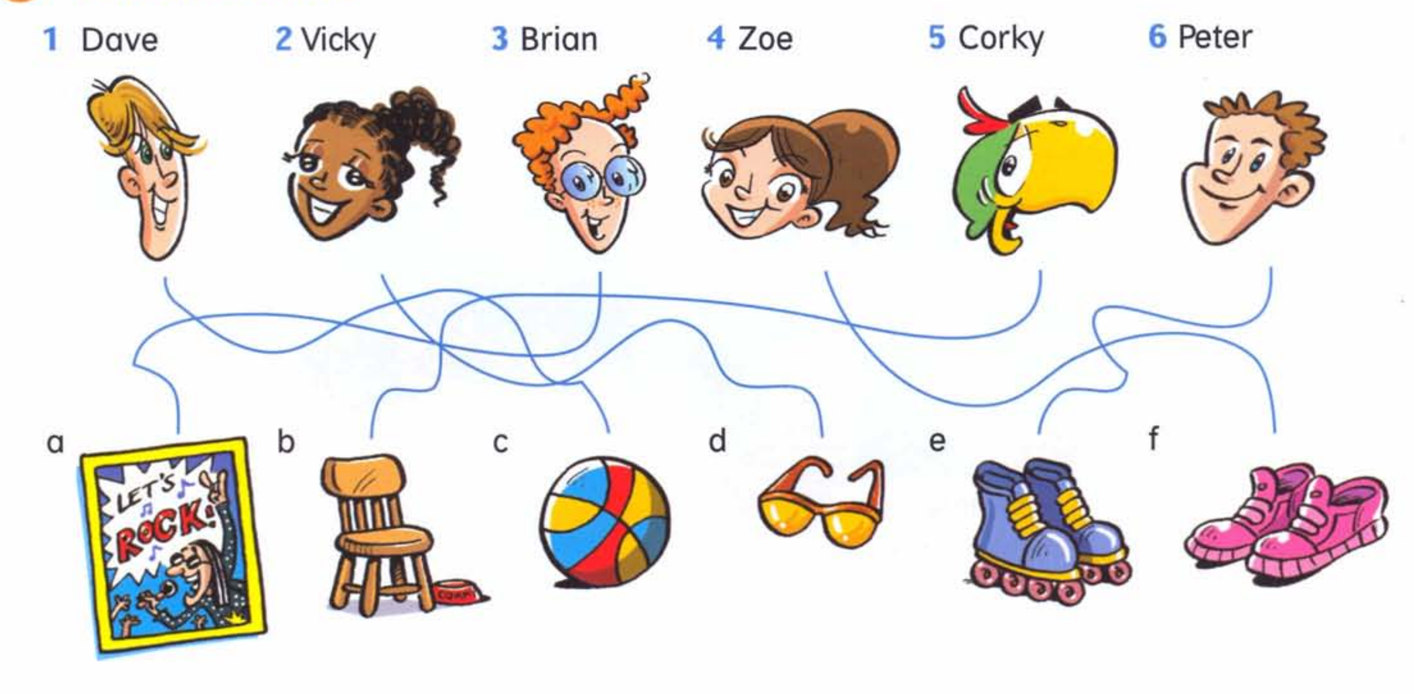
3
Hey! Those are .... sunglasses! Dave! Dave!

4
Ooh! Popcorn!
Yes. It's .... popcorn!



5 Find and write.

1 Dave 2 Vicky 3 Brian 4 Zoe 5 Corky 6 Peter



1 This is Dave's basketball
2 These are Vicky's sunglasses
3 ....
4 ....
5 ....
6 ....

6 Play a game. Can you guess the owner?

This is Jenny's bag.

That's Adam's hat.



have got

have got (negative, question)

1
I've got a surprise for you!
Yummy! Chocolate eggs!

2
Have you got a chocolate egg for me?
Yes, I have. Here you are!
I haven't got a chocolate egg!

3
Look! They've got a model plane!
Where?

4
Now I've got three chocolate eggs!

Positive

I You We You They	have got 've got	a chocolate egg. a model plane.

Negative

I You We You They	have not got haven't got	a chocolate egg. a model plane.

Questions

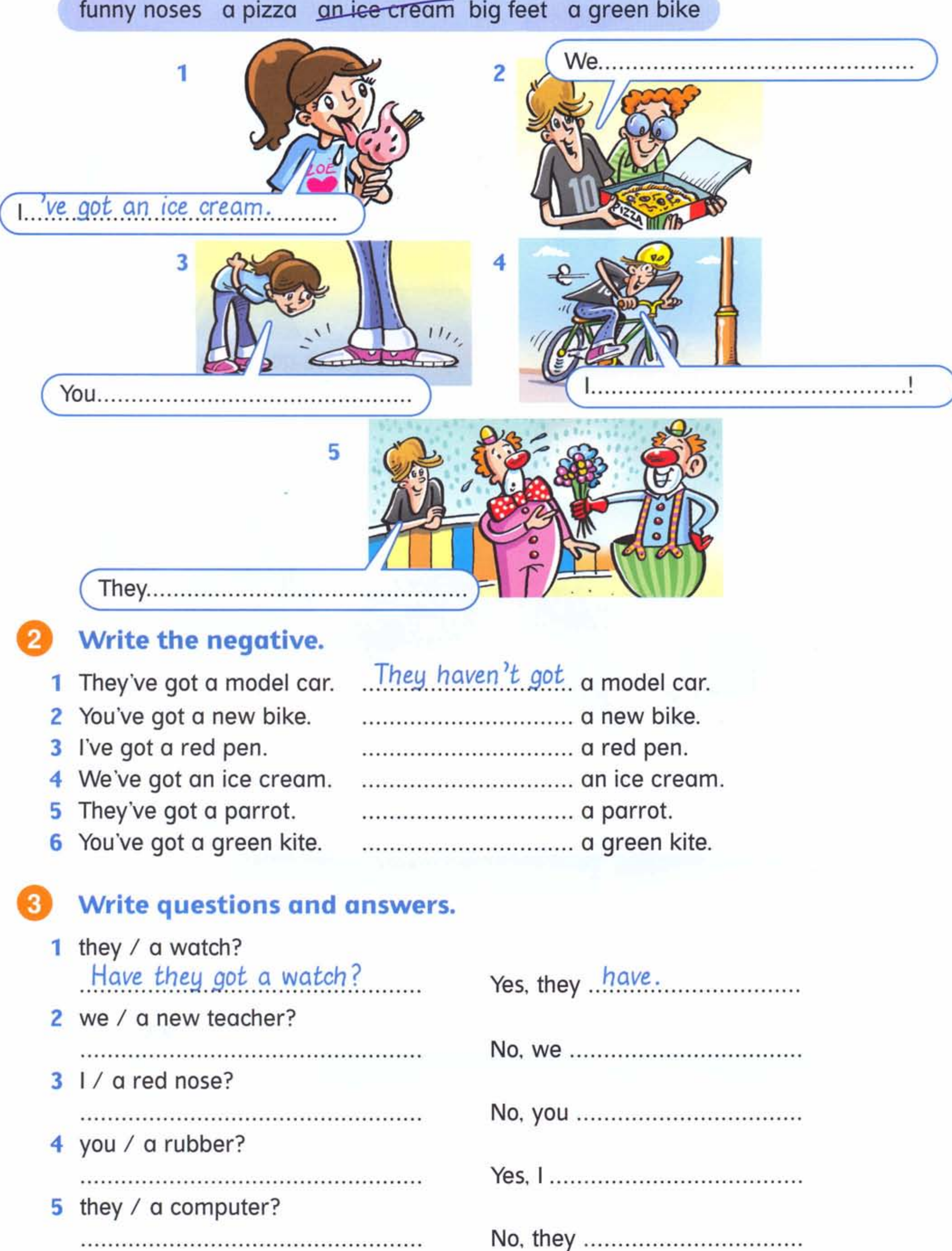
Have	I you we you they	got	a chocolate egg? a model plane?

Short answers

Yes,	I you we you they	have.
No,		haven't.

1 Look, choose and write.

funny noses a pizza ~~an ice cream~~ big feet a green bike



2 Write the negative.

1 They've got a model car. They haven't got a model car.
2 You've got a new bike. .... a new bike.
3 I've got a red pen. .... a red pen.
4 We've got an ice cream. .... an ice cream.
5 They've got a parrot. .... a parrot.
6 You've got a green kite. .... a green kite.

3 Write questions and answers.

1 they / a watch?
Have they got a watch? Yes, they have.
2 we / a new teacher?
.... No, we ....
3 I / a red nose?
.... No, you ....
4 you / a rubber?
.... Yes, I ....
5 they / a computer?
.... No, they ....

8 *has got* negative, question)

1
Are you ready?
Yes, we are.

2
Where's the camera?
She's got the camera!
He's got the camera.

3
Zoe hasn't got it, Dave hasn't got it!
Who's got it?

4
Smile!

Positive		
He She It	has got 's got	the camera. six legs.

Negative		
He She It	has not got hasn't got	the camera. six legs.

Questions			
Has	he she it	got	the camera? six legs?

Short answers		
Yes,	he she it	has.
No,		hasn't.



4 Look, read and write.



1 Zoe's got a mouse.
She hasn't got a mouse. She's got a parrot.

2 The boy has got two cats.
....

3 The girls have got a rabbit.
....

4 The woman has got a fish.
....

5 The cat has got short fur.
....

6 The dogs have got red collars.
....

5 Look, read and write.

	a cat	a CD player	a camera
Brian	✔	✗	✔
Zoe	✗	✔	✗

1 *Has Brian got* a cat?
Yes, he has.

2 *Has Zoe got* a cat?
....

3 .... a CD player?
....

4 .... a CD player?
....

5 .... a camera?
....

6 .... a camera?
....

6 Circle the correct word.

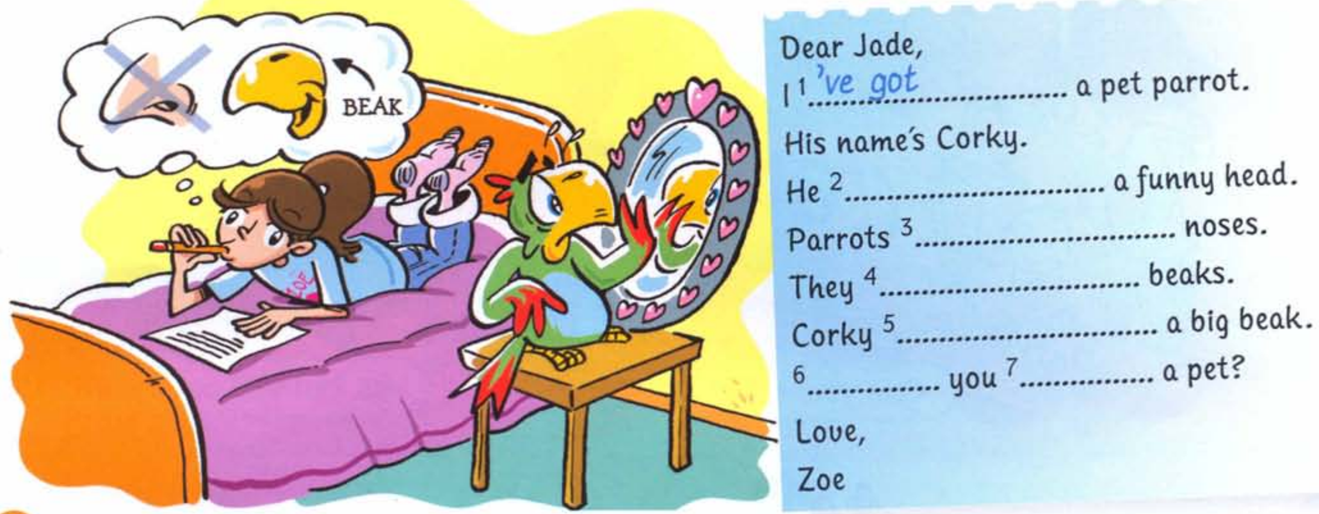
1 I haven't / hasn't got a computer.
2 He 've / 's got brown hair.
3 Paula and Simon has / have got new bikes.
4 My dog hasn't / haven't got a long tail.
5 We 've / 's got a cake.
6 A: Has / Have Susan got an i-pod?
B: Yes, she have / has.
7 A: Has / Have your mum and dad got a digicam?
B: No, they hasn't / haven't.
8 A: Have / Has you got brothers and sisters?
B: Yes, I have / has.

7 Look, read and write.



8 Read, choose and write.

got Have 've got (x2) haven't got 's got (x2)



Dear Jade,
I [1] 've got .... a pet parrot.
His name's Corky.
He [2] .... a funny head.
Parrots [3] .... noses.
They [4] .... beaks.
Corky [5] .... a big beak.
[6] .... you [7] .... a pet?
Love,
Zoe

9 Draw and write.

Write a letter to Zoe about your pet or a friend's pet. Look at the words for help.

face ears nose tail legs fur cute funny pretty soft

Dear Zoe,
I've got / My friend's got ....
Its name is ....
....
....
....
....
Love,
....




10 Ask and answer. Take turns.





1 you / a pet?
2 you / a bike?
3 your friends / bikes?
4 you / posters in your room?
5 your family / a DVD player?
6 your dad / a car?
7 your mum / a digital camera?

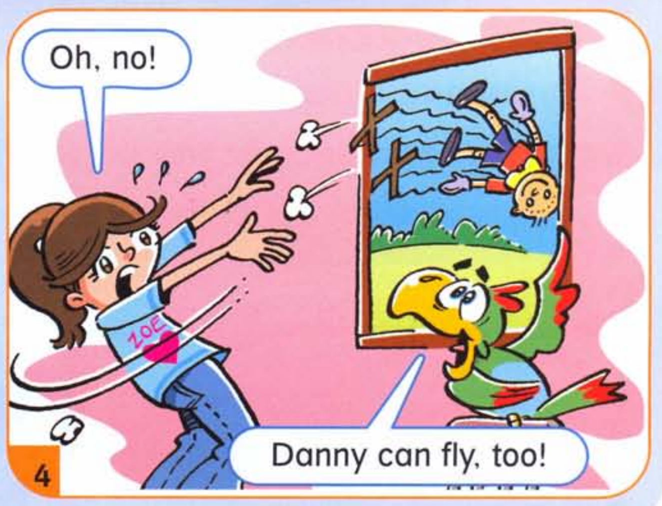


can









Positive		
I You He She It We They	can	talk. jump. fly.

Negative		
I You He She It We They	cannot can't	talk. jump. fly.

Questions		
Can	I you he she it we they	talk? jump? fly?

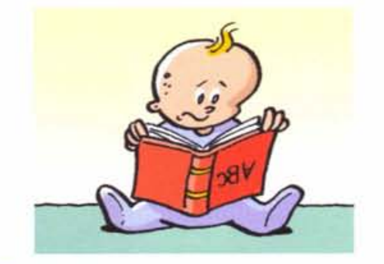
Short answers		
Yes, No,	I you he she it we they	can. can't.



1 Write *can* or *can't*.



1 He can....... play basketball.



2 He .... read.



3 It .... walk.



4 She .... count.



5 They .... fly.



6 He .... swim.



7 They .... sing.



8 She .... ride a bike.



9 It .... jump.

2 Write the correct sentences.

1 Babies can fly.
Babies can't fly.

2 Ballerinas can't dance.
Ballerinas can dance.

3 Fish can walk.
....

4 Monkeys can't jump.
....

5 Teachers can't read.
....

6 Teddy bears can run.
....

7 Frogs can't swim.
....





can

3 Look, read and write.

1



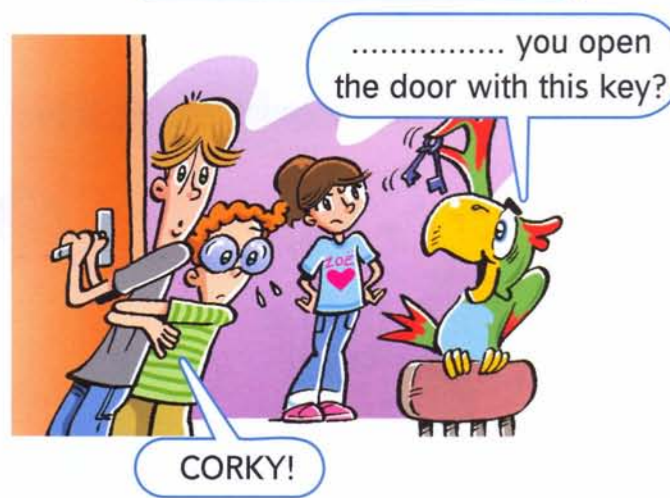
2



3



4



4 Read and write.

Corky	fly ✔	ride a bike ✗
Zoe	sing ✔	run fast ✔
Brian & Dave	dance ✗	play basketball ✔

1 Can .... Corky fly? Yes, he can. ....

2 .... he ride a bike? No, ...

3 .... Zoe sing? ....

4 .... she run fast? ....

5 .... Brian and Dave dance? ....

6 .... they play basketball? ....

5 Look at Exercise 4. Write.

1 Corky can fly .... but he can't ride a bike. ....

2 Zoe .... and ....

3 Brian and Dave .... but ....

6 Put the questions in the correct order. Write true answers.

1 you / Can / a / car / drive ?
Can you drive a car? .... No, I can't. ....

2 horse / a / Can / ride / you ?
....

3 basketball / play / Can / you ?
....

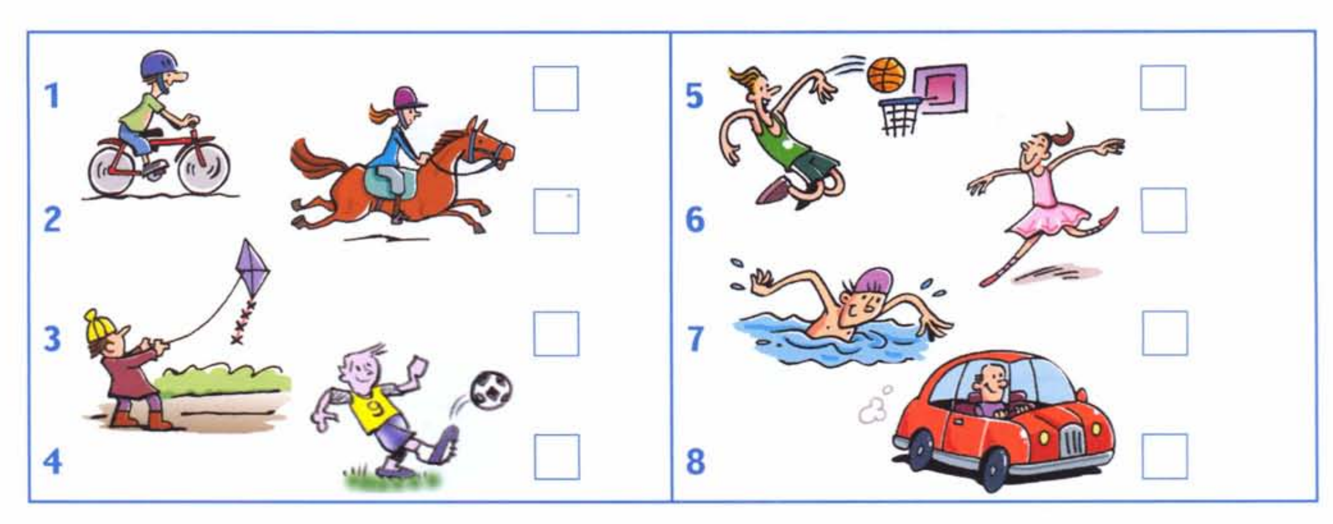
4 the / you / play / guitar / Can ?
....

5 run / you / Can / fast ?
....

6 you / Can / swim ?
....

7 Ask and answer. Complete the chart about your partner.





8 Tell the class about your partner.



Now swap roles.



Use your English (Units 6–9)

1 Listen and write T (true) or F (false).

1 Nick's got a bike. ☐
2 Nick hasn't got a skateboard. ☐
3 Kate can't ride a bike. ☐
4 Kate's bike is green and yellow. ☐
5 Kate's got a cat. ☐
6 Her cat's name is Ollie. ☐

2 Look, read and correct the sentences.

1 Sally can't run.
Sally can run.
2 Ian can ride a horse.
....
3 Sandra's got a skateboard.
....
4 Sam can walk.
....
5 Ben and Jason can't skate.
....
6 Diana's got a CD player.
....

Sandra
Diana
Sam
Sally
Alan
Ben
Ian
Jason

3 Look and find. Then write.

1 It's Ben's skateboard.
2 ....
3 ....
4 ....
5 ....
6 ....

4 Circle the correct word.

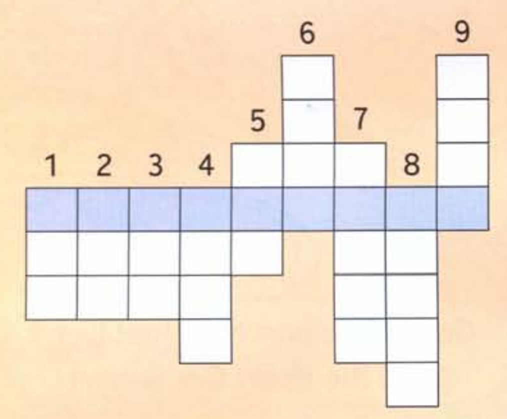
A: Is this [1]you / your CD player?
B: No, it isn't. It's [2]Peter's / Peters'. [3]He / I haven't got a CD player.

A: [4]You can / Can you ride a horse?
B: No, I [5]can / can't but I can ride a bike!

A: Is that [6]Tony's brother / Tony brother's?
B: No, it isn't. Tony [7]haven't / hasn't got a brother. He's [8]has / got a sister.

A: [9]Has / Can Anna swim?
B: [10]Yes / No, she can. She's very good. Can you swim?
A: Yes, I [11]am / can.

5 Do the puzzle. Find the secret word!



1 They ... fly.



2 This is Zoe's bag. It's ... bag.
3 Hi! We are Zoe and Dave.
This is Brian. He is ... friend.
4 Dave ... swim



5 I've ... a BMX bike.
6 Zoe isn't a boy. She is a ... .
7
8 It's Sam and Helen's car.
It's ... car.
9 A: Have you got a dog?
B: Yes, I ... .

Now you can ...

✔ Talk about possession.
My bike is red. This is John's house. We've got a dog.
✔ Talk about ability.
I can ride a horse. Tom can't swim.

10 Imperatives

1

Is this your new robot?

Yes, it is. Say 'Hello', Robbie!

HELLO!

2

Say 'Goodbye', Robbie!

GOODBYE!

3

Turn left, Robbie!

4

Go to the door! No, stop! Don't go to the door! Come here!

5

Robbie, sit down, stand up, don't go to the window.

6

Oh, no!

Positive imperative

Say 'Hello'!
Turn left!
Go to the door!

Negative imperative

Don't go to the door!
Don't turn left!

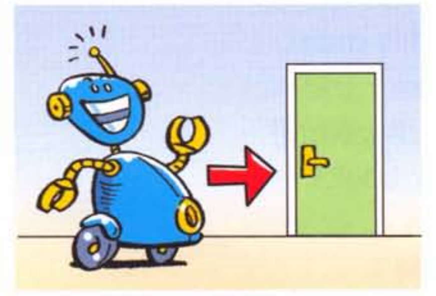


1 Look, choose and write.

stand up go ~~come~~ close open write sit down say



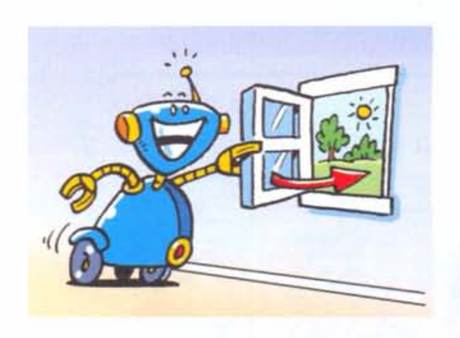
1 ..Come...... here!



2 .... to the door!



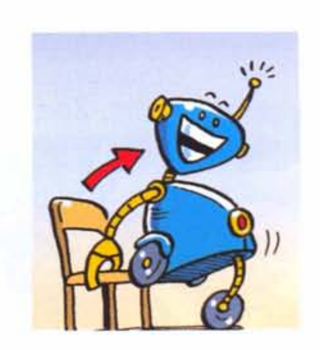
3 .... the door!



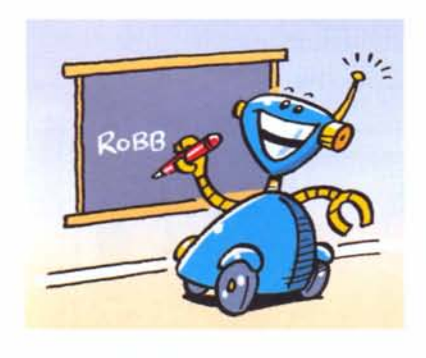
4 .... the window!



5 ....



6 ....



7 .... your name!



8 .... 'Goodbye'!

2 Put the words in the correct order.

1 window / the / to / Go ! Go to the window!
2 book / your / Read ! ....
3 two / Write / names ! ....
4 on / Sit / chair / the ! ....
5 your / Drink / milk ! ....
6 your / Eat / spinach ! ....

3 Choose and write.

go open ~~don't~~ sit don't turn don't eat say

1 Don't .... on this chair!
2 .... to the park!
3 .... my chocolate!
4 .... your books!
5 .... left!
6 .... 'Hello'!

4 Look, choose and write.

read (✗) come (✓) sit (✓) ~~close~~ (✓) talk (✓) open (✗) eat (✗)

1



Hello, Zoe.

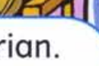
Please close .... the door, Dave!

2



Don't .... the window, Dave! I've got a cold!

3

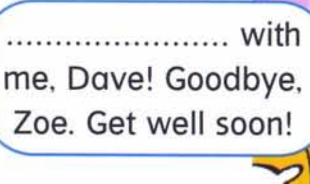


.... on that chair, Brian.
.... my chocolates, Dave!

4

.... my book, Brian! .... to me!

5

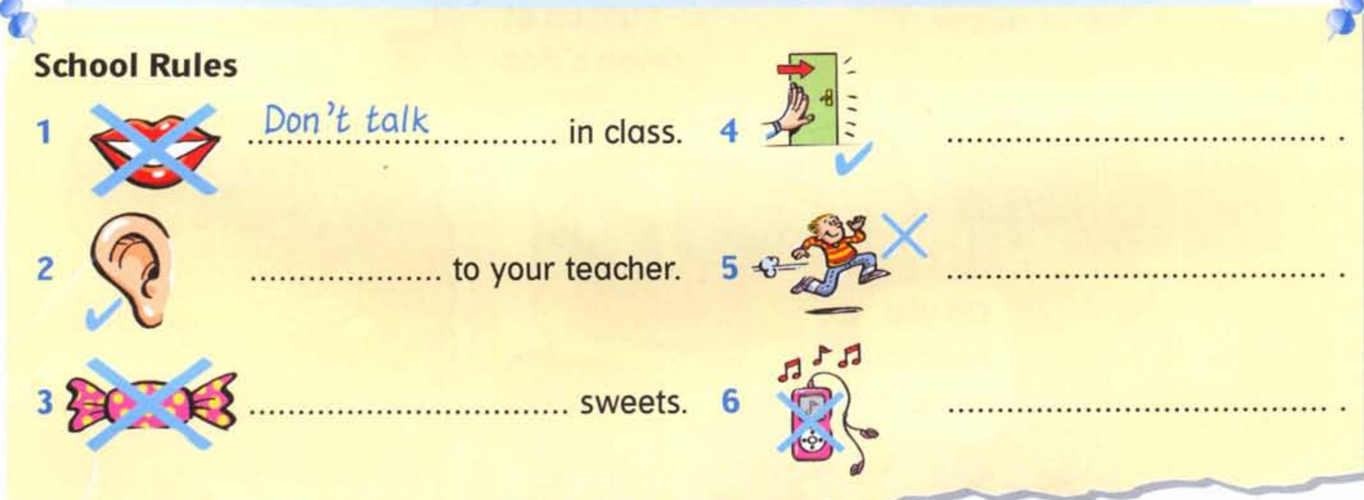




.... with me, Dave! Goodbye, Zoe. Get well soon!

5 Look and write.





School Rules

1 Don't talk .... in class.

2 .... to your teacher.

3 .... sweets.

4 ....

5 ....

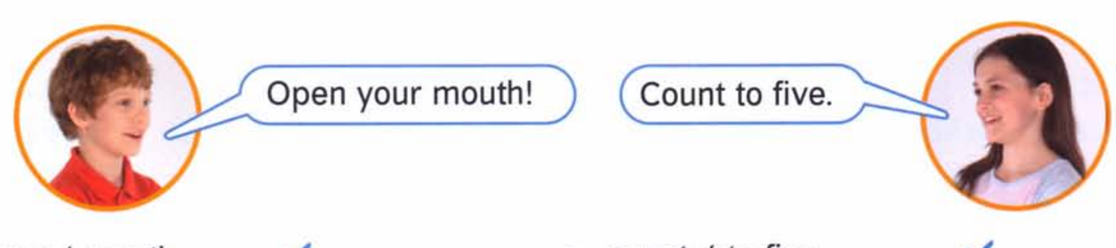
6 ....



6 Play a game.

A: Give instructions to your partner.

B: Listen to A and follow the instructions.



• open / mouth	✔	• count / to five	✔
• close / eyes	✗	• sit down	✗
• write / name	✔	• take off / shoes	✗
• say / 'Goodbye'	✔	• touch / nose	✔
• stand up	✗	• say / 'Hello'	✗

Now swap roles.



Present simple

I, you, we, they (negative, question)















Positive

I You We They	get up have breakfast do homework	at 7 o'clock. every day. in the evening.

Negative

I You We They	do not don't	get up have breakfast do homework	at 7 o'clock. every day. in the evening.

Questions

Do	I you we they	get up have breakfast do homework	at 7 o'clock? every day? in the evening

Short answers

Yes,	I you we they	do.
No,		don't.



1 Write.

	Positive ✔	Negative ✗
1	I drink milk.	I don't drink tea.
2	We play basketball.	We don't play football.
3	You take the bus to school.	You .... a taxi.
4	They read comics.	They .... books.
5	We eat bananas.	We .... strawberries.
6	I get up at eight o'clock.	I .... at seven oclock.

2 Write questions and answers.

1 you / get up Do you get up at seven o'clock? Yes, I do.

2 they / drink .... juice in the morning? No, they ....

3 you / like .... cherries? No, I ....

4 they / take .... the bus every day? Yes, they ....

5 you / do your homework .... in the evening? Yes, I ....

3 Look, read and write.

1



brush ✔

2



go ✔

3



like ✗

4



play ?

5

.... you .... TV every day?

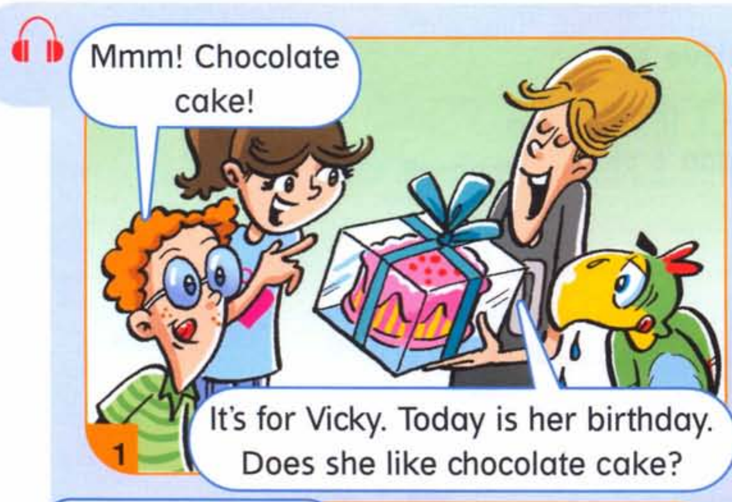
watch ?

6



eat ✗

11 *he*, *she*, *it* (negative, question)







You're very naughty! Vicky loves chocolate cake!

Yes, but Dave doesn't know!

4

Positive	
He She It	lik**es** chocolate cake. run**s** fast.

Negative		
He She It	does not doesn't	like chocolate cake. run fast.

Questions		
Does	he she it	like chocolate cake? run fast?

Short answers		
Yes,	he she it	does.
No,		doesn't.

Spelling rules: 3rd person singular

Verb + *-s*	Verb + *-es*
• *like* ➡ *like**s***	• *do* ➡ *do**es***
• *play* ➡ *play**s***	• *go* ➡ *go**es***
• *sit* ➡ *sit**s***	• *wash* ➡ *wash**es***
	• *watch* ➡ *watch**es***

We use the present simple to talk about facts.



4 Choose and write.

~~like~~ eat play buy take drink

	Positive ✔	Negative ✗
1	Vicky ...likes... chocolate cake.	She ...doesn't like... spinach.
2	The cat .... milk.	It .... orange juice.
3	Brian .... books.	He .... comics.
4	Dave .... football.	He .... tennis.
5	Zoe .... the bus to school.	She .... a taxi.
6	Corky .... ice cream.	He .... tomatoes.

5 Read and write.

Zoe
Friday - play volleyball
Saturday - get up at eleven o'clock
Sunday - go to the park

Brian
Friday - watch TV
Saturday - wash Dad's car
Sunday - do my homework

1 Zoe ..plays volleyball.. every Friday.
2 She .... at eleven o'clock every Saturday.
3 She .... to the park every Sunday.

4 Brian .... TV every Friday.
5 He .... his dad's car every Saturday.
6 He .... his homework every Sunday.

They do these things every weekend.

6 Look at Exercise 5. Write questions and and answers.

1 ..Does.. Zoe ..play volleyball.. every Friday?
..Yes, she does...

2 .... she .... at seven o'clock every Saturday?
..No, she doesn't. She gets up at eleven o'clock...

3 .... to the cinema every Sunday?
....

4 .... Brian .... TV every Friday?
....

5 .... he .... his Dad's car every Sunday?
....

6 .... he .... his homework every Saturday?
....

7 Look, read and write.

I like .... Saturdays. I .... at eleven o'clock. I .... to school.



1 like ✔ get up ✔ go ✗

We .... in the garden. We .... TV. We .... for school!

2 play ✔ watch ✔ study ✗

We .... to the park. Dave .... basketball. Brian .... his bike.

3 go ✔ play ✔ ride ✔



.... Saturdays, Corky?

Yes, I do. But today is Friday!

4 like ?

8 Write *do, does, don't* or *doesn't.*



Vicky: [1] Do .... you like ice cream?
Zoe: Yes, I [2] ....
Vicky: [3] .... Corky like ice cream, too?
Zoe: Yes, he [4] .... And he likes pizza. But he [5] .... like spinach.
Vicky: [6] .... you and your friends come to the park every weekend?
Zoe: Yes, we [7] .... Dave and I play basketball. Brian reads books. [8] .... you play basketball at the weekend?
Vicky: No, I [9] .... But I play tennis every Saturday.
Zoe: [10] .... your mum and dad play tennis?
Vicky: No, they [11] .... They [12] .... like sport.

9 Read, choose and write.

watch have ~~get up~~ like go play listen do don't like



My Saturday

I [1] get up .... at ten o'clock. I [2] .... breakfast with my mum and dad and my brother, Seb.

After breakfast, my brother and I [3] .... to music. He [4] .... The Emperor Kings but I [5] .... them. They're very bad.

In the afternoon I [6] .... to the park with my friends. We [7] .... football or basketball.

In the evening I [8] .... DVDs. My brother [9] .... his homework.

10 Write about your Saturday.

I get up at ....
After breakfast ....
....
In the afternoon ....
....
In the evening ....
....

11 Look at Exercise 10. Ask and answer.

Do you get up at seven o'clock?

No, I don't. I get up at nine o'clock.

What do you do after breakfast?

I go swimming.

Now swap roles.

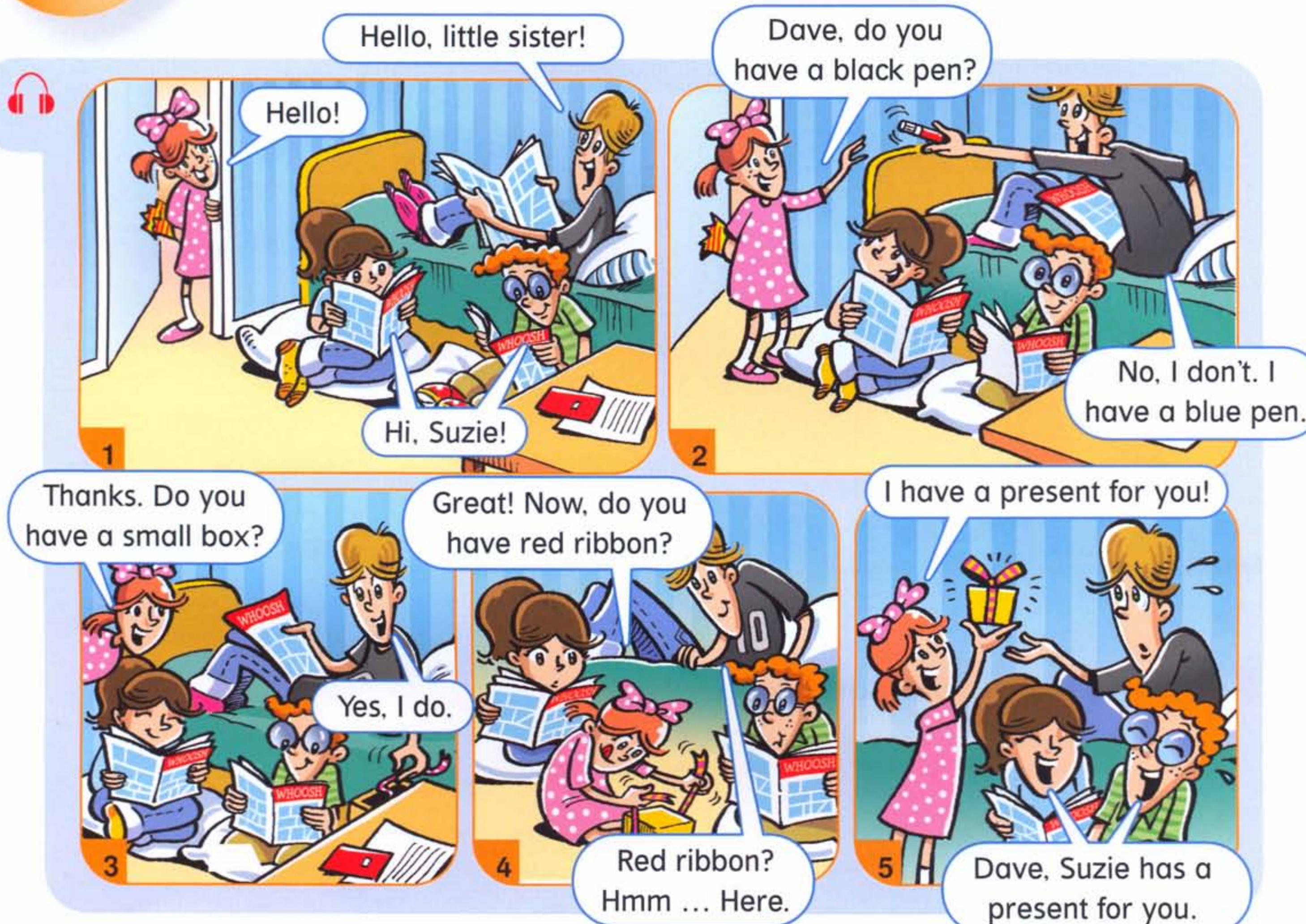


12 Tell the class about your partner.



Rose gets up at nine o'clock.
After breakfast she goes swimming.

12 *have / has*



Positive	
I / You / We / They	have a pen.
He / She / It	has a present.

Negative			
I / You / We / They	do not don't	have	a pen.
He / She / It	does not doesn't	have	a present.

Questions		
Do I / you / we / they	have	a pen?
Does he / she / it	have	a present?

Short answers		
Yes, / No,	I / you / we / they	do. / don't.
Yes, / No,	he / she / it	does. / doesn't.

- *Have* and *have got* mean the same.

have	***have got***
I have a pen.	*I've got a pen.*
***Do** you **have** a pen? Yes, I **do**.*	***Have** you **got** a pen? Yes, I **have**.*



1 Look and write *have* or *has*.

1 He ...has... a little sister.

2 She .... a goldfish.

3 They .... a red kite.

4 It .... a long tail.

5 We .... a picnic basket.

6 I .... a new bike.

2 Look at Exercise 1. Write questions and answers.

1 ...Does... Dave ...have... a little brother? No, ...he doesn't....
2 .... Zoe .... a goldfish? Yes, ...
3 .... Dave and Brian .... a model plane ? ....
4 .... the alligator .... a long tail? ....
5 .... Zoe, Dave and Brian .... a picnic basket? ....
6 .... Brian .... a new bike? ....

3 Look. Write the correct sentences.







1 Zoe has red hair. *She doesn't have red hair. She has brown hair.*
2 Brian has small glasses. ....
3 Dave and Brian have long hair. ....
4 Corky has a small beak. ....
5 Vicky has a green dress. ....
6 The frogs have short legs. ....

4 Put the words in the correct order. Write true answers.

1 you / Do / red / hair / have?
Do you have red hair? *Yes, I do. / No, I don't.*

2 a bike / best friend / Does / have / your?
....

3 we / teacher / have / Do / a new ?
....

4 beaks / people / Do / have ?
....

5 have / you / a computer / Do ?
....

6 a frog / Does / have / a tail ?
....

5 Choose and write.

is 's (x2) Do doesn't has (x2) comes play



Dear Lisa,

My teacher's name is Mrs Jones. She [1] ..'s.......... young and pretty. Here [2] .... a photo! She [3]................ long, brown hair and green eyes. She [4] .... have a big car but she [5] .... a huge dog. His name [6] .... Bobby. Every Friday Bobby [7] .... to our school and we [8] .... with him. [9] .... you have a photo of your teacher?

Love,

Zoe

6 Write about your teacher. Answer the questions

1 What is your teacher's name?
2 Does your teacher have long or short hair?
3 Does your teacher have brown, blue or green eyes?
4 Does your teacher have a car?
5 Does your teacher have a pet?

My teacher's name is ....
She / he has ....
....
....
....

7 Play a game.

A: Think of a person in the class.
B: Guess the person.



Now swap roles.



Use your English (Units 10–12)

1 Listen and tick ✔.

1 A Open it. ☐
  B Eat it. ☐

2 A Don't turn left. ☐
  B Don't sit on it! ☐

3 A Drink it. ☐
  B Read it. ☐

4 A Watch TV. ☐
  B Go to bed! ☐

5 A Don't eat it! ☐
  B Say 'Hello'. ☐

6 A Run to the door! ☐
  B Don't talk! ☐

2 Circle the correct word.

1 I get up / gets up at seven o'clock every day.
2 Peter walk / walks to school in the morning.
3 We play / plays basketball every Sunday.
4 They don't / doesn't have homework every day.
5 My mum don't / doesn't like tennis.
6 Does / Do Corky like ice cream?
7 Do your friends go / goes swimming every Friday?
8 Does / Do you have a parrot?

3 Write questions.

1 you / get up / six o'clock ...*Do you get up at six o'clock?*...
2 you / walk / to school ? ...*Do you walk to school?*...
3 your dad / drive / to work ? ....
4 you / have / homework / every day ? ....
5 your mum / watch / TV ? ....
6 you / have / brother or sister ? ....
7 your best friend / have / a pet ? ....
8 you / go to bed / nine o'clock? ....

4 Ask and answer the questions in Exercise 3.

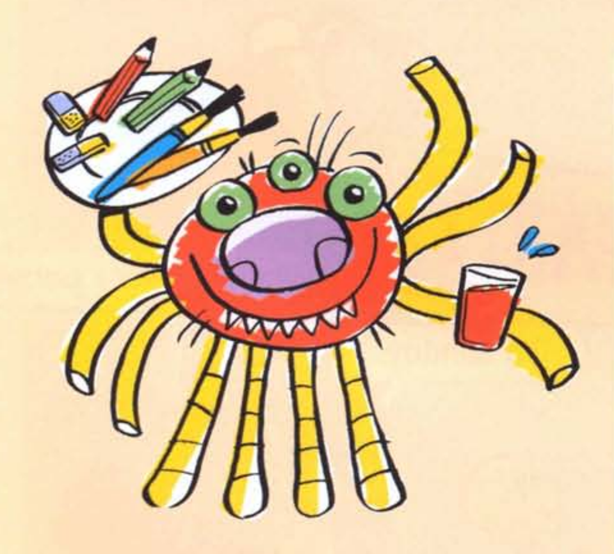






5 Choose and write.

drinks has (x3) doesn't runs eats six green



PET MONSTER COMPETITION!

Write about your pet monster!

My pet monster [1]..has....... a big, red head and three [2] .... eyes. It [3]............... four legs and [4]............... arms. It [5]............... have big ears but it [6]............... a big nose.

Its legs are short but it [7]............... fast. It [8]............... rubbers, pencils and brushes. It [9]............... tomato juice.

Brian,

6 Choose and write.

1 Read............................ this book. It's very funny!
a Write b Read c Watch

2 .... TV every day.
a We don't watch b Do we watch c Don't we watch

3 Helen and Chris .... a red car.
a doesn't have b don't have c haven't

4 .... eat fish?
a You do b Does they c Does he

5 .... the window, please. I'm cold.
a Close b Open c Stop

6 .... big windows?
a Has your school b Your school has c Does your school have

Now you can ...

✔ Give and understand instructions.
Turn right here.
Don't open the window.

✔ Talk about routines or things you do regularly.
I drink milk every day.
Maria doesn't get up early.



Prepositions of time, *when*

Prepositions of time

SUMMER PARTY

When is your birthday, Brian?

It's in February

My birthday's in June.

Do you like swimming?

Yes, in the summer.

When is Peter's party?

On Sunday.

What time do you go to bed?

At half past ten

Prepositions of time (1)	
at + time:	at ten o'clock / half past eleven
on + days:	on Saturday / Sunday
in + months:	in January / April
in + seasons:	in the summer / winter



1 Look and write.

1 Zoe gets up at seven o'clock.
2 Brian has breakfast at half past seven.
3 School starts ....
4 The children have lunch ....
5 They go home ....
6 Corky goes to bed ....

2 Choose and write.

July October January August November April February May

Spring	Summer	Autumn	Winter

3 Put the days of the week in the correct order.

Friday Tuesday Sunday Wednesday Monday Saturday Thursday

Monday ....

....

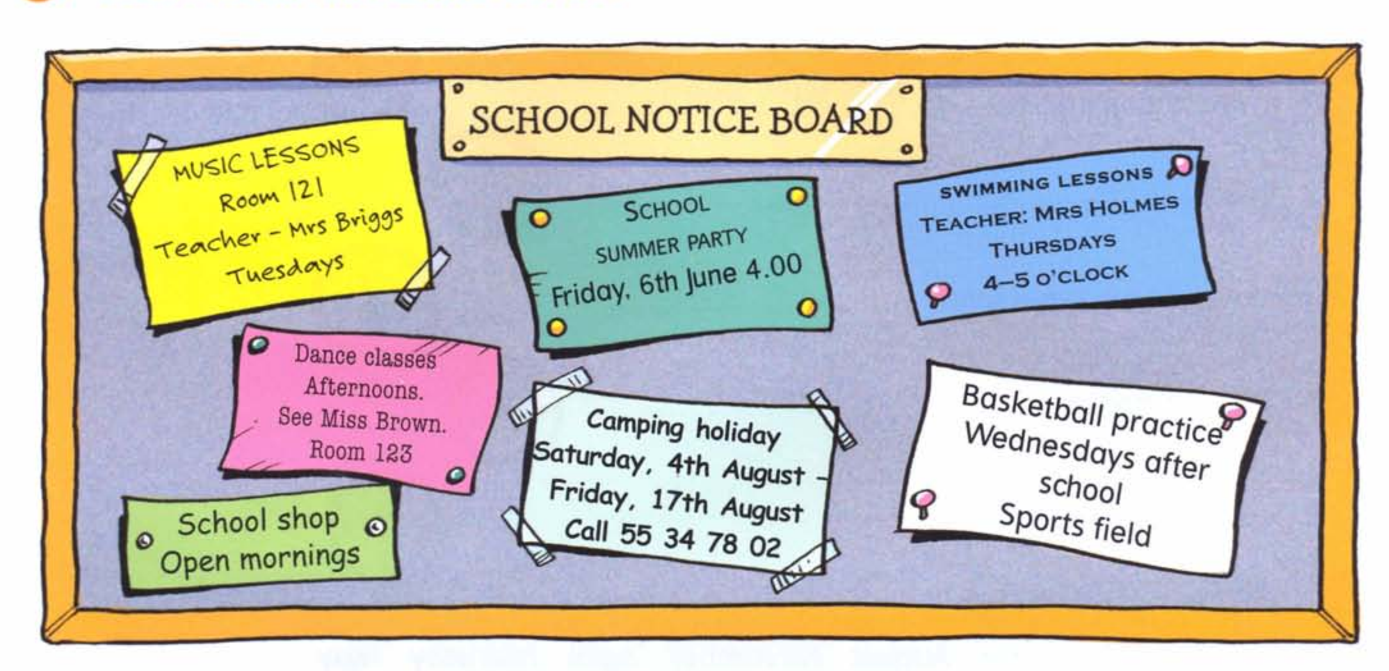
4 Write *in* or *on*.

1 The school party is .... Friday.
2 School finishes .... July.
3 We go to the beach .... the summer.
4 The football match is .... Saturday.
5 My family goes on holiday .... August.
6 It's cold .... the winter.



When? What time?

5 Read, draw lines and match.



1 When are the swimming lessons?
2 When is the school summer party?
3 What time does the party start?
4 When are the dance classes?

a In the afternoons.
b At four o'clock.
c On Thursdays.
d On Friday, 6th June.

Prepositions of time (2)	
on + days and dates	on Tuesday, 10th April
in + parts of the day	in the morning / afternoon / evening

Look!

on Tuesdays = every Tuesday
in the afternoons = every afternoon

When? What time?	
When is your birthday?	On the 11th of June.
When do you get up? What time ...?	At 7 o'clock.



6 Look at Exercise 5. Write short answers.

1 When is the school shop open? ....
2 When does the camping holiday start? ....
3 When are the music lessons? ....
4 When is basketball practice? ....

7 Write about Zoe.

1 Tuesdays / have a music lesson
On Tuesdays she has a music lesson.
2 Wednesdays / play basketball
....
3 Thursdays / swimming lesson
....
4 Fridays / play volleyball
....
5 Saturdays / go to the park
....

8 Look, read and write.

1 A: ...When... is your birthday?
B: ...On... the fifth of May.
2 A: .... is Vicky's party?
B: .... Saturday.
3 A: .... time does the party start?
B: .... six o'clock.
4 A: .... do you do your homework?
B: .... the afternoon, after school.
5 A: .... does your school close?
B: .... June.
6 A: .... do you go to the cinema?
B: .... Saturdays.

9 Ask and answer. Take turns.


When is your birthday?


On the 25th of June.

1 be / your birthday?
2 you / get up?
3 you / have English lessons?
4 you / watch TV?
5 you / do your homework?
6 you / go to bed?
7 you / go on holiday?

14 Question words



Question words	
Who is (Who's) this?	It's my friend.
What is (What's) your address?	It's 20 Green Street.
What colour is (What colour's) your bike?	It's red.
What time do you get up?	I get up at seven o'clock.
Where is (Where's) your house?	It's near the school.
When is (When's) your birthday?	It's on the 15th of May.
How are you?	I'm fine.
How old is (How old's) Anna?	She's nine.
How many brothers has she got?	She's got one brother.



1 Draw lines and match.

1 When's Tom's birthday?
2 How are you?
3 How old are you?
4 Who's this?
5 How many pens have you got?
6 Where's the cake?
7 What are these?
8 Where do you live?
9 What's your favourite food?
10 What colour's your bag?

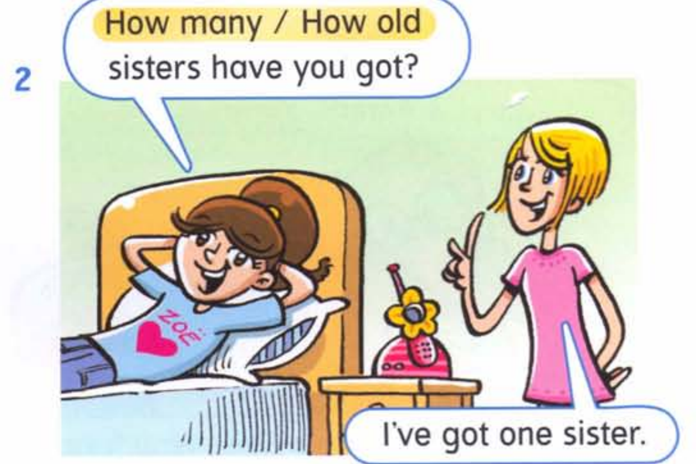
a I'm ten.
b It's my brother, Nick.
c I've got twelve.
d They're strawberries.
e It's on the 14th of September.
f At 15 Porthall Gardens.
g Chocolate.
h It's purple
i It's on the table.
j I'm fine.

2 Circle the correct word(s).

1




2



3



4



5



6



14 Question words

3 Look, choose and write.

How old What time ~~How~~ Who Where



4 Read the answers. Then write the questions.

1 .... that? It's Helen. She's my friend.
2 .... posters ....? I've got three posters.
3 .... the apples? They're on the table.
4 .... Peter's birthday? It's on the 12th of November.
5 .... the party start? It starts at half past seven.
6 .... your friend? She isn't very well.

5 Put the words in the correct order. Write true answers.

1 are / old / you / How ?

.... I'm ....

2 your / When's / birthday ?

....

3 do / Where / live / you ?

....

4 food / What's / favourite / your ?

....

5 favourite / your / singer / Who's ?

....

6 CDs / got / How many / you / have ?

....

6 Look at Exercise 5. Ask and answer. Write.

How old are you?

I'm nine.

Name: Peter ....

Age: ....

Birthday: ....

Address: ....

Favourite food: ....

Favourite singer: ....

Number of CDs: ....

7 Write about your friend.

My friend Peter .... is ....
birthday ....
His address ....
....
....
....
....



Present continuous

I, we, you, they (question, negative)

1. I'm singing on TV!
2. Dave! You aren't playing basketball! You're sewing!
3. We're dancing!
   Hmm?
4. They're eating spinach! Am I dreaming?

Positive

I	am 'm	singing. playing.
We You They	are 're	

Negative

I	am not 'm not	singing. playing.
We You They	are not aren't	

Questions

Am	I	singing? dancing?
Are	we you they	

Short answers

Yes,	I	am.
No,		am not / 'm not.
Yes,	we you they	are
No,		are not / 're not.

We use the present continuous for something that is happening at this moment.





1 Write.

	Positive ✔	Negative ✗
1	(read) I ...'m reading... a book.	(watch) I ...'m not watching... TV.
2	(do) We.............................. our homework.	(play) We.............................. basketball.
3	(eat) They.............................. ice cream.	(drink) They.............................. orange juice.
4	(talk) You.............................. to your friend.	(listen) You.............................. to me.
5	(fly) You..............................	(walk) You..............................

2 What's happening now? Write true answers.

1 Are we studying English? ...Yes, we are....
2 Are you wearing a T-shirt? ....
3 Are your friends playing basketball? ....
4 Are we looking at our books? ....
5 Are your mum and dad working? ....
6 Are you listening to your teacher? ....

3 Look, read and write.

It's Saturday afternoon …

Where are Zoe, Dave and Brian? What ...are... they ...doing...?

1 do ?

.... you .... out?

2 go ?

Hey! Wait! You...................... very fast!

3 walk ✔

They .... to me!

4 listen ✗

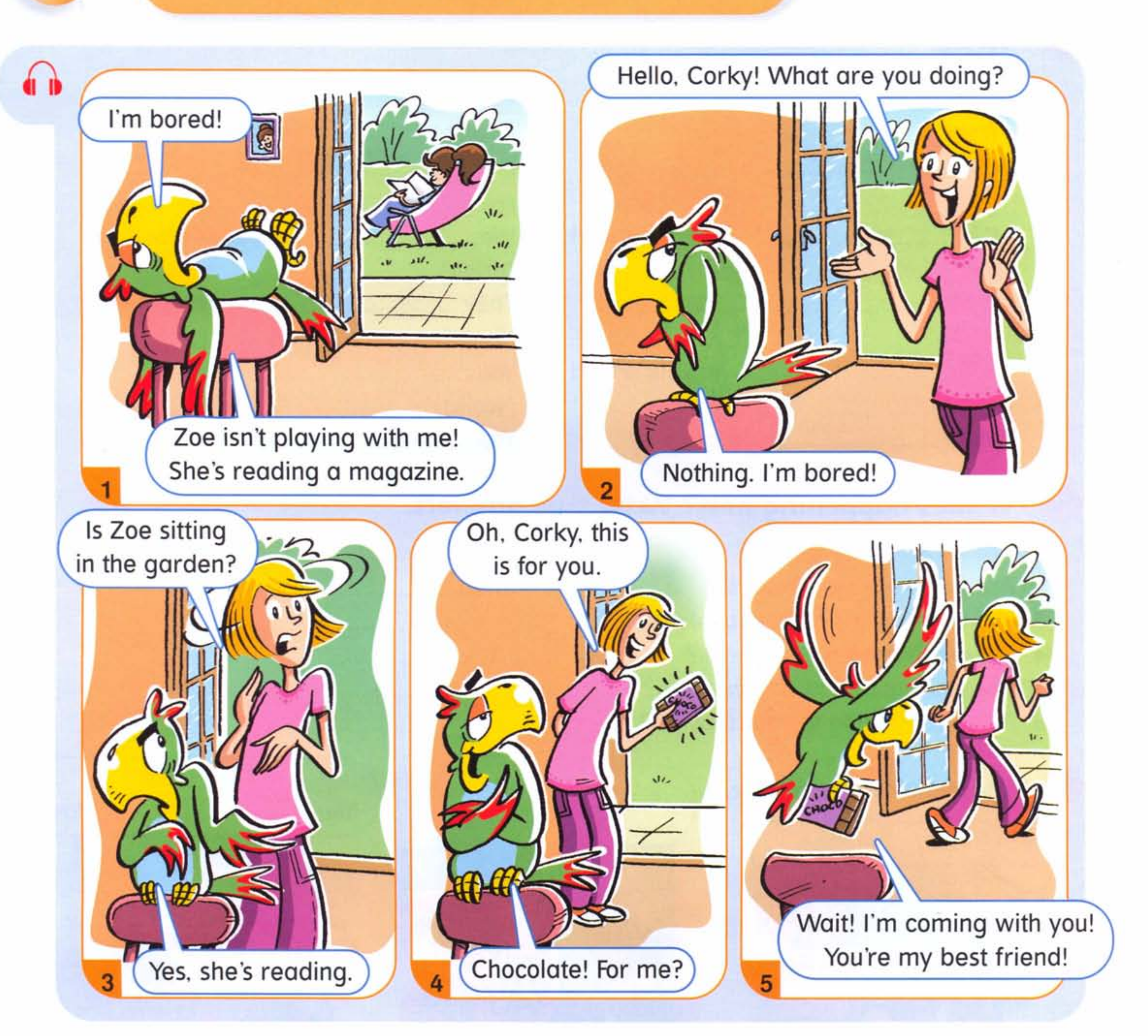
Sorry, Corky. We...................... to the cinema and we're late!

5 go ✔

They...................... with me! I...................... home!

6 play ✗, go ✔

15 *he, she, it* (question, negative)



Positive		
He She It	is 's	reading a magazine. sleeping.

Negative		
He She It	is not isn't	reading a magazine. sleeping.

Questions		
Is	he she it	reading a magazine? sleeping?

Short answers		
Yes,	he she it	is.
No,		isn't.

Questions with question words		
What	is	she doing?
Where		he going?
Who		singing?

4 Look and write.



1 (read/listen to)
Brian *isn't reading* a magazine. He *'s listening to* music.

2 (eat/drink)
Corky .... chocolate. He.............................. milk.

3 (play/fly)
Dave .... basketball. He.............................. a model plane.

4 (talk/read)
Anna .... to Brian. She.............................. a book.

5 (sleep/climb)
The cat .... under the tree. It.............................. the tree.

5 Look at the picture in Exercise 4. Write questions and answers.

1 Corky / sleep? Is *Corky sleeping*? No, *he isn't.*
2 Zoe / look at the birds? Is ....? Yes, ...
3 the cat / drink milk? ....? ....
4 Brian / listen to music? ....? ....
5 Anna / do her homework? ....? ....
6 Vicky / play basketball? ....? ....

6 Read the answers. Then write the questions.

1 Where *are they playing*? They're playing in the park.
2 Who ....? Brian's listening to music.
3 What ....? Dave's wearing jeans and a T-shirt.
4 Who ....? Vicky is playing tennis.
5 What ....? Corky's drinking milk.
6 Where ....? They're going home now.

Spelling rules: verb + *-ing*

Verbs that end in *-e*				Verbs that end in a vowel + consonant:			
dance	→ ~~e~~	→	dancing	swim	→ mm	→	swimming
come	→ ~~e~~	→	coming	run	→ nn	→	running
close	→ ~~e~~	→	closing	stop	→ pp	→	stopping
ride	→ ~~e~~	→	riding	sit	→ tt	→	sitting
write	→ ~~e~~	→	writing				

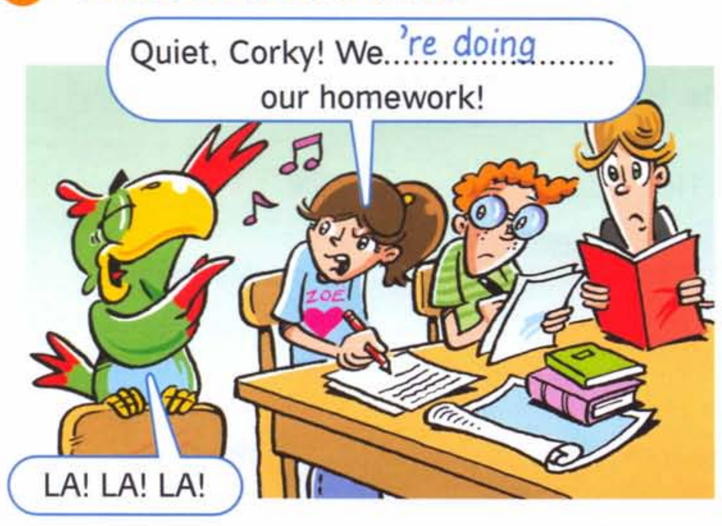
Look!

slee**p** → slee**p**ing





7 Look, read and write.




1 do ✔

.... he ....?

No, he ....
He........................!

2 jump ?, dance ✔



3 eat ✔, come ✔



4 close ?, sing ✗

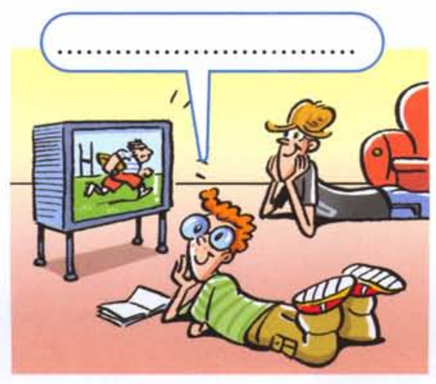
8 Write the *-ing* forms.

drive sing run watch sit write fly ride swim

play + -ing = playing	*dance + -ing = dancing*	*stop + -ing = stopping*
1	4	7 ....
2	5	8 ....
3	6	9 ....

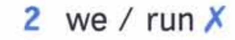
9 Look, read and write.







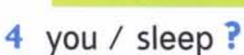
1 she / drive / her new car ✔



2 we / run ✗

3 they / write / a test ✔





4 you / sleep ?



5 he / swim ?

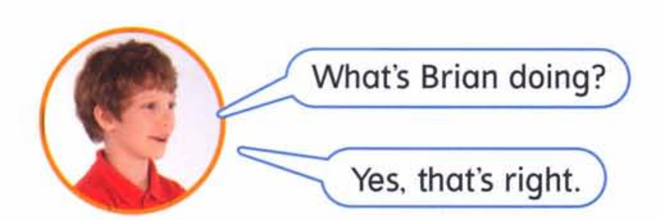


6 they / study ✗

10 Play a memory game.

A: Look at the picture in Exercise 4. Ask questions about it.

B: Look at the picture in Exercise 4. Then close your book and answer the questions.



He's listening to music.



Now swap roles.



Use your English (Units 13–15)

1 Listen and match.

1 Tom goes ski-ing
2 Betty's birthday is
3 The football match is
4 Samantha usually has lunch
5 In Australia it isn't very cold
6 David never watches TV

a in August.
b at half past two.
c in the morning.
d in the winter.
e in June.
f on the 10th of June.

2 Read. Then write the questions



Ryan is a student. He is ten years old and he lives in London. He's got two brothers. He likes music and films. He has piano lessons on Wednesdays and he always goes to the cinema on Fridays.

His best friend is Nick. He is eleven years old. He hasn't got a brother or a sister but he's got a cat, three hamsters and a parrot. Nick's house is next to Ryan's. In the morning, they walk to school together.

1 How old is Ryan? — Ten.
2 Where does he live? — In London.
3 .... like? — Music and films.
4 .... to the cinema? — On Fridays.
5 .... Nick? — Ryan's best friend.
6 .... Nick got? — Five.
7 .... go to school? — They walk.

3 Ask and answer.

How old are you?

I'm ten years old.

1 How old?
2 Where / live?
3 What / like?
4 When / go out with / friends?
5 Where / go?
6 Who / favourite pop star?

4 Look, choose and write.

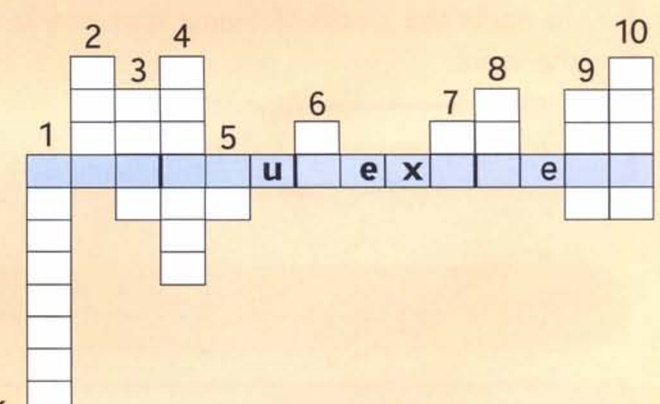
play eat sing swim drink read sleep run

1 A young man ....
2 Two boys .... volleyball.
3 A woman .... a magazine.
4 The brown dog ....
5 Two girls .... lemonade.
6 A boy .... a sandwich.
7 The white dog ....
8 A bird ....



5 Do the puzzle. Find a secret message from Zoe, Brian, Dave & Corky!

1 The young man in Exercise 4 is ... .
2 The month after May.
3 A: ... do you go to the park?
B: On Saturdays.
4 The boys in Exercise 4 are ... volleyball.
5 The party is ... the 25th of August.
6 My birthday is ... July.
7 I get up ... half past seven.
8 The ... in Exercise 4 is eating.
9 A: ...'s this? B: It's my new CD player.
10 A: ... are my books? B: They're on the desk.



Now you can ...

- Say when things happen.
She goes to school at 8 o'clock.
His birthday is on the 5th of May.
- Ask for specific information.
Who is your teacher?
How many books have you got?
- Talk about what is happening now.
Alan's playing football.
We're watching TV.